Academic Program Description Form

University Name: **Gilgamesh University**.

Faculty/ Institute:. **College of Education**

Scientific Department: **Department of English Language**

Name Of The Final Certificate: **Bachelor's Degree In**.

Academic System: **full–year**

Date Of Preparation Of The Description: **2025/12/20**

File Fill Date

(**Signature**)

Name of scientific assistant:

Date: / /**2026**

(**Signature**)

Department Head Name:

Date: / /**2026**

File Checked By

Date

(**Signature**)

Attestation Of Mr. Dean

1. Program Vision

To achieve excellence in preparing specialized English language educators who possess high academic and pedagogical competence, and are capable of competing locally and internationally in alignment with quality assurance and academic accreditation standards.

2. Program Mission

To prepare distinguished English language educators within a stimulating learning environment driven by academic research and modern technologies, actively contributing to community service and effectively meeting labor market demands.

3. Program Objectives

- Equipping specialized English language teachers for various educational stages.
- Enhancing students' core language skills of the English department (reading, writing, listening, and speaking).
- Fostering academic research capabilities in the fields of linguistics, literature, translation, and teaching methodologies.
- Developing curricula in alignment with global advancements in language education.
- Promoting the integration of modern technologies in teaching and learning.
- Achieving the highest standards of quality assurance and academic accreditation.

4. Programmatic Approval

Does The Program Have Programmatic Accreditation? From Which Direction?

No

5. Other External Influences

No

6. Program Structure

Program Structure	Number Of Courses	Unit Of Study	Percentage %	Notes]
Organization Requirements	٣	٧	17.95%	
College Requirements	٢	٨	20.51%	
Department Requirements	٦	٢٤	61.54%	
Summer Training	٠	٠	٠	
Others				

* Notes Can Include Whether The Course Is Basic Or Optional.

7. Program Description						
Year / Level	Course Or Course Code	Course Name	Credit Hours			
			Theory	practical	Laboratory	Credits
First level	ENG10001	English Grammar	2	1	-	5
First Level	ENG10002	Phonetics	٢	-	1	5
First Level	ENG10003	Listening and Speaking	1	-	1	3
First Level	ENG10004	Reading 1	1	1	-	3
First Level	ENG10005	Composition Writing	1	1	-	3
First Level	ENG10006	An Introduction to English Literature	2	1	-	5
First Level	EDU101	Human Rights and Democracy	1	-	-	2
First Level	EDU102	Arabic Language	2	-	-	4
First Level	EDU104	Computer Science	1	-	1	2
First Level	EDU105	Fundamentals of Education	2	-	-	4
First Level	EDU106	Educational Psychology	2	-	-	4

8. Program Expected Learning Outcomes

Knowledge

- Demonstrate advanced proficiency in all English language skills (reading, writing, listening, and speaking).
- Acquire deep insights and comprehension of English literature, translation, and linguistics.

- SKILLS:

- Demonstrate advanced proficiency in all English language skills.
- Apply modern pedagogical and teaching strategies effectively in English language instruction.
- Utilize academic research methodologies to analyze complex linguistic and literary issues.
- Cultivate advanced critical thinking and analytical skills.
- Integrate modern educational technologies into language teaching and learning processes.

Values

- Commitment to Quality and Academic Excellence
- Academic Integrity and Honesty
- Collaboration and Teamwork
- Social and Community Responsibility
- Innovation and Continuous Development

- Professional Ethics: A steadfast commitment to academic and professional values
- Lifelong Learning: A dedication to continuous self-development and lifelong education

9. Teaching And Learning Strategies

1. **Lectures and Interactive Discussions**: Explaining theoretical concepts and encouraging student participation inside the classroom.
2. **Communicative Language Teaching (CLT):** Focusing on real-life communication and applied language skills to meet labor market needs.
3. **Blended Learning and Modern Educational Technologies**: Integrating modern technologies and digital tools into the teaching and learning processes.
4. **Task-Based and Project-Based Learning**: Assigning students to prepare academic presentations, linguistic analysis, and weekly reports.

5. **Critical Thinking and Analytical Activities**: Fostering advanced analytical skills through literary texts and linguistic problem-solving.
6. **Field and Practical Training**: Incorporating practical field applications (such as school practicum/observation) as a core component of the educational program.

10. Valuation Methods

1. Theoretical Exams.
2. Midterm Examinations
3. Weekly Reports
4. Daily Attendance And Participation In Class And Sports Fields

11. Teaching Staff

Faculty	Academic Rank	Major		Special Requirements/Skills (If Applicable)		Preparing The Teaching Staff	
		General	PRIVATE AND CONFIDENTIAL			Permanent	Lecturer
Zainab Ahmed Mohammed	Assistant Lecturer	English Language	Linguistics			√	
Sura Dhiaa Ibrahim	Assistant Lecturer	English Language	Linguistics			√	
Fatima Essam Kadhim	Assistant Lecturer	English Language	English Literature (Novel)			√	

Professional Development

Orientation Of New Faculty

The department conducts an introductory induction program for new faculty members to familiarize them with Gilgamesh University's regulations, quality assurance standards, and the academic system. New faculty are paired with senior academic mentors, provided with course syllabus guidelines, and introduced to the university's e-learning platforms and interactive teaching technologies.

Faculty Professional Development

The department actively encourages continuous professional growth by organizing periodic workshops, seminars, and training sessions focused on innovative pedagogical methods, modern educational technologies, and test design strategies. Faculty members are also highly supported in conducting scientific research, participating in local and international academic conferences, and engaging in quality assurance development programs to ensure high-quality higher education standards.

12. Acceptance Criteria

The Student Must Be A Graduate Of Secondary School (Literary, Scientific, Industrial, Or Commercial Streams).

13. The Most Important Sources Of Information About The Program

1. Ministry of Higher Education and Scientific Research Regulations.
2. Gilgamesh University and College of Education Official Website.
3. Approved Curriculum and Study Plan Manual for the Department of English Language.
4. Academic Program Description and Quality Assurance Guidelines.
5. Decisions and Minutes of the English Department and College Councils.

14. Program Development Plan

1. Continuous review and updating of the curriculum to align with modern linguistic theories and labor market needs.
2. Expanding the integration of modern educational technologies and e-learning platforms in language instruction.
3. Enhancing the practical and field training programs (practicum) through stronger collaboration with local educational institutions.
4. Organizing periodic training workshops and seminars for faculty members on the latest pedagogical methods and assessment techniques.
5. Upgrading the department's learning resources, including modern reference textbooks, digital libraries, and phonetics laboratories.
6. Utilizing feedback from stakeholders, graduates, and quality assurance committees to implement effective academic updates.

Program Skills Diagram														
Program Intended Learning Outcomes														
Year / Level	Course Code	Course Name	Basic Or Optional	Al Ma 'Arfa				SKILLS:				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	ENG10001	English Grammar	Basic	√	√			√	√			√			
First	ENG10002	Phonetics	Basic	√		√		√		√					
First	ENG10003	Listening and Speaking	Basic			√		√	√	√	√		√		√
First	ENG10004	Reading 1	Basic	√	√			√	√	√					√
First	ENG10005	Composition Writing	Basic		√			√	√		√			√	
First	ENG10006	An Introduction to English Literature	Basic	√			√		√	√		√	√		
First	EDU101	Human Rights and Democracy	Basic				√				√	√	√	√	√
First	EDU102	Arabic Language	Basic	√	√			√	√						√
First	EDU104	Computer Science	Basic			√			√		√			√	
First	EDU105	Fundamentals of Education	Basic		√	√			√			√	√		√
First	EDU106	Educational Psychology	Basic		√	√			√			√	√	√	

- **Please Tick The Boxes Corresponding To The Individual Learning Outcomes From The Assessed Programme**

1. Course Name:

Arabic Language

2. Course Code:

EDU102

3. Semester / Year:

Full Year / 1st Stage

4. Description Preparation Date:

2025/12/15

5. Available Attendance Forms:

In-person

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 2 Credits

7. Course administrator's name (mention all, if more than one name)

Assit.lect.Rafal Ahmed

8. Course Objectives

- Exposing students to the Modern Standard Arabic language and its fundamental cultures.
- Mastering the basics of Arabic grammar, morphology, and semantics.
- Developing the ability to recognize and diagnose various literary genres.
- Enabling students to perform contrastive studies between Arabic and English linguistic systems.
- Improving students' proficiency in academic writing and rules of dictation.

9. Teaching and Learning Strategies

- Interactive lectures comparing Arabic and English grammatical structures.
- Practical workshops on text analysis and literary criticism.
- Contrastive analysis sessions to identify linguistic similarities and differences.
- Guided exercises in dictation and morphological derivation.
- Group discussions on the evolution of Arabic as a Semitic language.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Intro to Arabic roots	Arabic as a Semitic Language: Origins	Lecture	Participation

2	2	Phonology basics	Speech Sounds: Places of Articulation	Demonstration	Daily Quiz
3	2	Phonology basics	Manners of Articulation in Arabic Sounds	Lecture	Short Test
4	2	Morphology intro	Morphological Issues: Roots and Patterns	Workshop	Assignment
5	2	Noun structures	Morphology: Nouns and Derived Forms	Lecture	Daily Quiz
6	2	Verb systems	Morphology: Verb Conjugations	Discussion	Homework
7	2	**Assessment**	**First Semester Exam**	Written	**10 Marks**
8	2	Sentence structure	Syntactic Structures: Nominal Sentences	Lecture	Participation
9	2	Sentence structure	Syntactic Structures: Verbal Sentences	Practice	Assignment
10	2	Grammatical markers	Signs of Declension (I'rab) in Arabic	Workshop	Daily Quiz
11	2	Semantic relations	Semantic Relations: Synonymy and Antonymy	Lecture	Homework
12	2	Word meanings	Semantics: Polysemy and Homonymy	Discussion	Short Test
13	2	Dictation rules	Rules of Dictation: The Hamza Forms	Practical	Oral Test
14	2	Dictation rules	Punctuation and Common Writing Errors	Lecture	Assignment
15	2	Review	General Review of Semester 1 Topics	Discussion	General Eval
16	2	Literary genres	Introduction to Literary Genres in Arabic	Lecture	Daily Quiz
17	2	Poetic forms	Arabic Poetry: Classical and Modern	Workshop	Homework
18	2	Prose analysis	Arabic Prose: Short Stories and Essays	Discussion	Short Test
19	2	Rhetoric basics	Introduction to Arabic Rhetoric (Balagha)	Lecture	Assignment
20	2	Imagery in Arabic	Rhetoric: Simile and Metaphor	Workshop	Participation

21	2	Contrastive study	Comparing Arabic and English Tense Systems	Seminar	Daily Quiz
22	2	Contrastive study	Contrastive Analysis of Sentence Structures	Workshop	Homework
23	2	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	2	Advanced syntax	The Impact of Grammar on Meaning	Lecture	Participation
25	2	Text criticism	Diagnosing Literary Genres: Practical Tasks	Workshop	Daily Quiz
26	2	Functional Arabic	Arabic for Academic Purposes	Lecture	Assignment
27	2	Dictation review	Advanced Rules of Dictation and Script	Practical	Homework
28	2	Modern trends	Modern Standard Arabic in Media	Seminar	Short Test
29	2	Comprehensive review	Synthesis of Grammar and Literature	Workshop	Final Quiz
30	2	Final Review	Full Course Review and Final Exam Prep	Discussion	General Eval

11. Course Evaluation

Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Handout. Materials to be determined by course instructors.

13. Course Name:

Computer Science

14. Course Code:

EDU104

15. Semester / Year:

Full Year / 1st Stage

16. Description Preparation Date:

2025/12/15

17. Available Attendance Forms:

In-person

18. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 2 Credits

19. Course administrator's name (mention all, if more than one name)

Assit.lect.Tabark Husain

20. Course Objectives

- Understanding the fundamental concepts of computer hardware and software components.
- Mastering the use of Windows operating systems and file management techniques.
- Developing proficiency in Microsoft Office Suite (Word, Excel, PowerPoint) for academic purposes.
- Exploring internet basics, search strategies, and effective use of educational platforms.
- Introducing basics of information security and ethical use of technology.

21. Teaching and Learning Strategies

- Practical laboratory sessions with hands-on computer application training.
- Interactive demonstrations of software features and tools.
- Problem-based learning assignments focusing on document creation and data analysis.
- Guided practical exercises in internet research and online collaboration.
- Collaborative projects using presentation software

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method
1	2	Intro to IT	Introduction to Computer Systems	Lecture

2	2	Hardware basics	Computer Hardware: Internal & External	Demonstration
3	2	Software basics	Types of Software & Operating Systems	Lecture
4	2	OS Skills	Windows Environment & Interface	Lab Session
5	2	File management	Managing Files, Folders, and Storage	Lab Session
6	2	Control Panel	Customizing System Settings	Practical
7	2	**Assessment**	**First Semester Exam**	Written/Practical
8	2	Word Processing	Introduction to Microsoft Word	Lab Session
9	2	Document Editing	Formatting Text and Paragraphs	Practical
10	2	Advanced Word	Working with Tables and Images	Lab Session
11	2	Advanced Word	Page Layout, Citations, and Printing	Practical
12	2	Data Sheets	Introduction to Microsoft Excel	Lab Session
13	2	Excel Basics	Cells, Rows, and Columns Management	Practical
14	2	Excel Functions	Basic Formulas and Functions	Lab Session
15	2	Review	Semester 1 Skills Review	Discussion
16	2	Data Visualization	Creating Charts and Graphs in Excel	Lab Session
17	2	Presentations	Introduction to Microsoft PowerPoint	Practical
18	2	Slide Design	Adding Animations and Transitions	Lab Session
19	2	Multimedia	Inserting Audio and Video in Slides	Practical
20	2	Networking	Basics of Computer Networks	Lecture
21	2	Internet skills	Search Engines and Web Browsing	Lab Session
22	2	Cybersecurity	Information Security & Virus Protection	Lecture
23	2	**Assessment**	**Second Semester Exam**	Written/Practical
24	2	Cloud Computing	Introduction to Google Drive & Cloud Tools	Lab Session
25	2	E-mail skills	Professional Email Communication	Practical
26	2	Collaboration	Online Collaborative Tools (Docs/Sheets)	Lab Session
27	2	Database basics	Introduction to Databases Concepts	Lecture

28	2	AI in Education	Basics of AI Tools for Academic Success	Seminar
29	2	Final Project	Comprehensive IT Practical Project	Lab Session
30	2	Final Review	Full Course Review and Exam Prep	Discussion

23. Course Evaluation

Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Handout. Materials to be determined by course instructors.

25. Course Name:

Educational Psychology

26. Course Code:

EDU106

27. Semester / Year:

Full Year / 1st Stage

28. Description Preparation Date:

2025/12/15

29. Available Attendance Forms:

In-person

30. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 4 Credits

31. Course administrator's name (mention all, if more than one name)

Assit.lect.Wedad Hatam

32. Course Objectives

- Understanding the fundamental principles and theories of educational psychology.
- Analyzing the stages of cognitive, emotional, and social development in learners.
- Exploring various learning theories (Behavioral, Cognitive, and Constructivist).
- Identifying individual differences among students and their impact on learning.
- Applying psychological principles to enhance classroom management and motivation

33. Teaching and Learning Strategies

- Lectures focused on theoretical frameworks and historical development.
- Case studies of classroom scenarios to apply psychological theories.
- Workshops on student motivation and behavioral management strategies.
- Collaborative group discussions on developmental milestones.
- Reflection assignments on personal learning experiences.

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Intro to psychology	Introduction to Educational Psychology	Lecture	Participation

2	2	Historical context	History and Scope of Educational Psychology	Discussion	Daily Quiz
3	2	Research methods	Research Methods in Educational Psychology	Lecture	Homework
4	2	Cognitive growth	Piaget's Theory of Cognitive Development	Case Study	Short Test
5	2	Social growth	Vygotsky's Socio-cultural Theory	Workshop	Daily Quiz
6	2	Emotional growth	Erikson's Psychosocial Stages	Lecture	Assignment
7	2	**Assessment**	**First Semester Exam**	Written	**10 Marks**
8	2	Behaviorism	Behavioral Learning Theories: Classical Conditioning	Demonstration	Participation
9	2	Behaviorism	Operant Conditioning and Reinforcement	Practice	Daily Quiz
10	2	Social learning	Bandura's Social Cognitive Theory	Discussion	Homework
11	2	Information processing	Cognitive Learning: Information Processing Model	Lecture	Oral Test
12	2	Memory systems	Memory: Encoding, Storage, and Retrieval	Workshop	Assignment
13	2	Problem solving	Metacognition and Problem Solving Strategies	Practice	Short Test
14	2	Intelligence	Theories of Intelligence and Multiple Intelligences	Lecture	Participation
15	2	Review	General Review of Semester 1	Discussion	General Eval
16	2	Individual diffs	Learning Styles and Learner Diversity	Workshop	Daily Quiz
17	2	Motivation	Intrinsic vs. Extrinsic Motivation	Lecture	Homework
18	2	Motivation theories	Maslow's Hierarchy and Achievement Motivation	Case Study	Short Test

19	2	Classroom env	Psychological Aspects of Classroom Management	Discussion	Assignment
20	2	Mental health	Mental Health and Wellbeing in Schools	Seminar	Participation
21	2	Special needs	Giftedness and Learning Disabilities	Lecture	Daily Quiz
22	2	Testing basics	Psychology of Testing and Assessment	Workshop	Homework
23	2	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	2	Moral growth	Kohlberg's Theory of Moral Development	Discussion	Participation
25	2	Social interactions	Peer Relationships and Social Influence	Case Study	Daily Quiz
26	2	Teaching styles	Teacher Expectations and Student Performance	Lecture	Homework
27	2	Stress management	Addressing Academic Stress and Anxiety	Practical	Short Test
28	2	Digital learning	Psychology of Learning in Digital Environments	Workshop	Assignment
29	2	Comprehensive practice	Applying Theory to Teaching Practice	Workshop	Final Quiz
30	2	Yearly Review	Final Review and Course Synthesis	Discussion	General Eval

35. Course Evaluation

Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Handout. Materials to be determined by course instructors.

37. Course Name:

Fundamentals of Education

38. Course Code:

EDU105

39. Semester / Year:

Full Year / 1st Stage

40. Description Preparation Date:

2025/12/15

41. Available Attendance Forms:

In-person

42. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 4 Credits

43. Course administrator's name (mention all, if more than one name)

Assit.lect.Wedad Hatam

44. Course Objectives

- Providing students with a comprehensive understanding of the historical and philosophical foundations of education.
- Analyzing the relationship between education, society, and culture.
- Exploring the impact of environmental and social factors on the educational process.
- Understanding the role of education in promoting diversity, race relations, and social justice.
- Developing critical perspectives on modern educational systems and pedagogical practices.

45. Teaching and Learning Strategies

- Lectures on the historical evolution of educational theories and practices.
- Interactive seminars focusing on the role of culture and race in education.
- Collaborative research projects exploring local and global educational environments.
- Case studies on the impact of socio-economic factors on student achievement.
- Discussion groups focused on contemporary educational issues and reforms.

46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Intro to Education	Conceptual Framework of Education	Lecture	Participation
2	2	Historical context	Education in Ancient Societies	Discussion	Daily Quiz
3	2	Historical context	Medieval and Renaissance Educational Thought	Lecture	Short Test

4	2	Philosophical roots	Idealism and Realism in Education	Workshop	Assignment
5	2	Philosophical roots	Pragmatism and Existentialism	Lecture	Daily Quiz
6	2	Modern theories	20th Century Educational Pioneers	Discussion	Homework
7	2	**Assessment**	**First Semester Exam**	Written	**10 Marks**
8	2	Socio-cultural links	Education as a Social Process	Lecture	Participation
9	2	Culture & Identity	Cultural Diversity and Educational Identity	Seminar	Assignment
10	2	Socialization	The Role of Family and School in Socialization	Case Study	Daily Quiz
11	2	Democracy & School	Educational Systems and Democratic Values	Lecture	Homework
12	2	Social Justice	Education and Social Inequality	Discussion	Short Test
13	2	Global perspectives	Comparative Education Systems: Global Trends	Workshop	Oral Test
14	2	Modern reforms	Issues in Modern Educational Policy	Lecture	Assignment
15	2	Review	General Review of Semester 1 Topics	Discussion	General Eval
16	2	Environment & Learner	The Impact of Physical Environment on Learning	Lecture	Daily Quiz
17	2	Diversity in Class	Race, Ethnicity, and Inclusive Education	Workshop	Homework
18	2	Gender & Education	Gender Roles and Educational Opportunities	Discussion	Short Test
19	2	Economic foundations	Education and Economic Development	Lecture	Assignment
20	2	Legal foundations	Educational Legislation and Teachers' Rights	Workshop	Participation
21	2	Technology & Society	The Impact of Digitalization on Educational Ethics	Lecture	Daily Quiz
22	2	Community links	School-Community Relationships	Case Study	Homework
23	2	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	2	Pedagogical trends	Contemporary Teaching Philosophies	Lecture	Participation
25	2	Global citizenship	Education for Sustainable Development	Workshop	Daily Quiz
26	2	Moral education	Values and Ethics in the Modern Curriculum	Lecture	Assignment

27	2	School Leadership	Foundations of Educational Administration	Practical	Homework
28	2	Future of Education	Trends and Challenges for the 21st Century	Seminar	Short Test
29	2	Synthesizing theory	Developing a Personal Educational Philosophy	Workshop	Final Quiz
30	2	Final Review	Full Course Review and Final Exam Prep	Discussion	General Eval

47. Course Evaluation

Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Handout. Materials to be determined by course instructors.

49.Course Name:
Grammar
50.Course Code:
ENG10001
51.Semester / Year:
Full Year / 1st Stage
52.Description Preparation Date:
2025/12/15
53.Available Attendance Forms:
In-person
54.Number of Credit Hours (Total) / Number of Units (Total)
3 Teaching Hours / 5 Credits
55.Course administrator's name (mention all, if more than one name)

Assit.lect.Zainab Ahmed Mohammed

56.Course Objectives

- Understanding the systematic application of English grammar rules in written communication.
- Developing independent learning skills and grammatical self-correction techniques.
- Analyzing grammatical interference between Arabic and English to minimize common errors.
- Mastering the terminology and methodologies of English grammar instruction.

57.Teaching and Learning Strategies

- Inductive and deductive presentation of grammatical rules.
- Classroom sentence-building workshops and intensive drill exercises.
- Comparative analysis between L1 (Arabic) and L2 (English) structures.

58. Course Structure

Week	Hours	Unit or subject name	Learning method	Evaluation method
1	3	Parts of Speech Overview: Nouns and Pronouns	Lecture	Oral Questioning
2	3	Articles: Definite and Indefinite (a, an, the)	Exercise	Daily Quiz
3	3	Subject-Verb Agreement Principles	Lecture	Homework
4	3	Present Simple: Form, Usage, and Frequency Adverbs	Lecture/Drill	Short Test
5	3	Present Continuous: Stative vs. Dynamic Verbs	Class Workshop	Daily Participation
6	3	Past Simple: Regular and Irregular Forms	Exercises	Homework
7	3	**First Semester Exam**	Written Exam	10 Marks
8	3	Past Continuous: Narrative Uses	Lecture	Quiz
9	3	Present Perfect Simple: Connection to Present	Lecture/Practice	Homework
10	3	Past Perfect: Sequencing Events	Exercises	Assignment
11	3	Sentence Types: Simple, Compound, Complex	Lecture	Daily Participation

12	3	Punctuation Rules and Capitalization	Workshop	Reports
13	3	Nouns: Countable and Uncountable	Lecture	Exercise Review
14	3	Pronouns: Personal, Possessive, Relative	Lecture/Drill	Daily Quiz
15	3	General Review of Semester 1 Topics	Open Discussion	Oral Test
16	3	Introduction to Passive Voice	Lecture	Participation
17	3	Passive Voice in Various Tenses	Transformation Drill	Homework
18	3	Reported Speech: Statements	Lecture	Quiz
19	3	Reported Speech: Questions and Commands	Exercises	Short Test
20	3	Conditional Sentences: Zero and First	Lecture/Practice	Daily Participation
21	3	Conditional Sentences: Second and Third	Class Workshop	Assignment
22	3	Relative Clauses: Defining and Non-defining	Lecture	Homework
23	3	**Second Semester Exam**	Written Exam	10 Marks
24	3	Adjectives and Adverbs: Comparison	Exercises	Quiz
25	3	Prepositions of Time and Place	Lecture	Daily Participation
26	3	Modals of Ability, Permission, and Obligation	Lecture/Drill	Homework
27	3	-ing and Infinitive Structures	Workshop	Report Submission
28	3	Phrasal Verbs: Common Usage	Practice	Daily Quiz
29	3	Advanced Sentence Structure Review	Review	Oral Questioning
30	3	Final Comprehensive Review	Discussion	General Evaluation

59. Course Evaluation	
Component	Weight
First Semester (10 Exam, 5 Participation, 5	20%

Reports)	
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%
60. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Murphy, Raymond. English Grammar in Use. 5th edition.
Electronic References, Websites	https://www.perfect-english-grammar.com/

61. Course Name:

Human Rights and Democracy

62. Course Code:

EDU101

63. Semester / Year:

Full Year / 1st Stage

64. Description Preparation Date:

2025/12/15

65. Available Attendance Forms:

In-person

66. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 2 Credits

67. Course administrator's name (mention all, if more than one name)

ph.D.Majeda Saad Mahmood

68. Course Objectives

- Understanding the fundamental concepts, history, and international evolution of human rights.
- Analyzing the Universal Declaration of Human Rights and other key international instruments.
- Exploring the relationship between human rights, democracy, and the rule of law.
- Identifying current global and regional challenges to human rights protection.
- Developing critical thinking skills regarding ethical dilemmas and rights violations.

69. Teaching and Learning Strategies

- Interactive lectures providing historical and legal frameworks.
- Case studies of historical and contemporary human rights violations.
- Classroom debates on ethical issues and conflicting rights.
- Documentary analysis and discussions on global rights movements.
- Collaborative research projects on specific rights or regional issues.

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Intro to rights	Definition and Nature of Human Rights	Lecture	Participation
2	2	Historical origins	Human Rights in Ancient Civilizations	Discussion	Daily Quiz
3	2	Modern evolution	The Magna Carta and Modern Rights Declarations	Lecture	Short Test

4	2	UN role	The Universal Declaration of Human Rights (UDHR)	Workshop	Assignment
5	2	Civil rights	First Generation Rights: Civil and Political Rights	Lecture	Daily Quiz
6	2	Social rights	Second Generation Rights: Economic and Social	Discussion	Homework
7	2	**Assessment**	**First Semester Exam**	Written	**10 Marks**
8	2	Solidarity rights	Third Generation Rights: Peace and Environment	Lecture	Participation
9	2	Rights of Women	Women’s Rights and International Conventions	Seminar	Assignment
10	2	Rights of Children	Protection of Children’s Rights	Case Study	Daily Quiz
11	2	Minority rights	Rights of Minorities and Indigenous Peoples	Lecture	Homework
12	2	Refugee laws	Rights of Refugees and Displaced Persons	Discussion	Short Test
13	2	Democracy links	Human Rights and Democratic Governance	Workshop	Oral Test
14	2	Institutional roles	The Role of NGOs in Protecting Rights	Lecture	Assignment
15	2	Review	Semester 1 Summary and Synthesis	Discussion	General Eval
16	2	Legal frameworks	National Human Rights Legislation	Lecture	Daily Quiz
17	2	Criminal justice	Human Rights in the Justice System	Discussion	Homework
18	2	Freedom of speech	Freedom of Expression and Media Rights	Debate	Short Test
19	2	Privacy rights	Right to Privacy in the Digital Age	Lecture	Assignment
20	2	Labor rights	Workers' Rights and Labor Standards	Workshop	Participation
21	2	Global bodies	International Criminal Court and Human Rights	Lecture	Daily Quiz
22	2	Armed conflicts	Human Rights During Armed Conflicts	Case Study	Homework
23	2	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	2	Social justice	Rights to Education and Health	Discussion	Participation
25	2	Combatting bias	Discrimination and Equality Principles	Workshop	Daily Quiz

26	2	Terrorism links	Human Rights and Counter-Terrorism	Lecture	Assignment
27	2	Enforcement	Monitoring and Reporting Rights Abuses	Practical	Homework
28	2	Future trends	Emerging Challenges in Human Rights	Seminar	Short Test
29	2	Advocacy	Human Rights Education and Advocacy	Workshop	Final Quiz
30	2	Final Review	Full Course Review and Final Exam Prep	Discussion	General Eval

71. Course Evaluation	
Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

72. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Handout. Materials to be determined by course instructors.

73.Course Name:
Listening and Speaking
74.Course Code:
ENG10003
75.Semester / Year:
Full Year / 1st Stage
76.Description Preparation Date:
2025/12/15
77.Available Attendance Forms:
In-person
78.Number of Credit Hours (Total) / Number of Units (Total)
2 Teaching Hours / 3 Credits
79.Course administrator's name (mention all, if more than one name)
Assit.lect.Famima Asaam Kadhim
80.Course Objectives

- Developing the ability to understand spoken English in various social and academic contexts.
- Enhancing oral fluency and accuracy through structured speaking tasks.
- Mastering essential functional language for daily communication (greeting, requesting, complaining).
- Developing academic listening skills, including note-taking and identifying main arguments.
- Improving pronunciation, stress, and intonation patterns in connected speech.

81.Teaching and Learning Strategies

- Audio-visual lab sessions using authentic recordings and videos.
- Role-playing and simulations of real-life communication scenarios.
- Pair and group discussions to foster collaborative speaking skills.
- Oral presentations and peer feedback workshops.
- Interactive listening drills focusing on phonological features of English

82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Intro to communication	Basics of Oral Communication	Discussion	Participation
2	2	Mastering greetings	Greeting and Self-Introductions	Role Play	Daily Quiz

3	2	Basic listening skills	Listening for Main Ideas: Daily Life	Audio Lab	Oral Test
4	2	Functional language	Asking for and Giving Information	Simulation	Homework
5	2	Descriptive speaking	Describing People and Places	Presentation	Daily Quiz
6	2	Interpreting conversations	Unit 1: Social Interactions	Audio Lab	Short Test
7	2	**Assessment**	**First Semester Exam**	Written/Oral	**10 Marks**
8	2	Time & Schedules	Talking about Daily Routines	Practice	Participation
9	2	Academic listening	Note-taking Basics from Short Talks	Lecture	Assignment
10	2	Expressing preferences	Likes, Dislikes, and Opinions	Discussion	Daily Quiz
11	2	Strategic listening	Listening for Specific Details (Scanning)	Audio Lab	Exercise
12	2	Narrative speaking	Telling Simple Stories and Narratives	Storytelling	Homework
13	2	Public speaking skills	Unit 2: Health and Lifestyle	Workshop	Oral Test
14	2	Problem solving	Making Requests and Complaints	Role Play	Participation
15	2	Review	Semester 1 Review & Oral Practice	Workshop	General Eval
16	2	Professional speaking	Unit 3: Education and Careers	Lecture	Daily Quiz
17	2	Inference in listening	Understanding Implicit Meaning	Audio Lab	Short Test
18	2	Debating basics	Agreeing and Disagreeing Politely	Debate	Participation

19	2	Cultural listening	Listening to Various English Accents	Audio Lab	Homework
20	2	Planning & Organizing	Making Plans and Invitations	Pair Work	Assignment
21	2	Advanced note-taking	Unit 4: Media and Technology	Workshop	Oral Quiz
22	2	Argumentative speaking	Expressing and Justifying Opinions	Discussion	Daily Quiz
23	2	**Assessment**	**Second Semester Exam**	Written/Oral	**10 Marks**
24	2	Fluency drills	Idiomatic Expressions in Conversation	Practice	Exercise
25	2	Group dynamics	Unit 5: Travel and Tourism	Discussion	Participation
26	2	Summarizing orally	Oral Summaries of Audio Texts	Lab Session	Homework
27	2	Interviews	Preparation for Job Interviews	Role Play	Daily Quiz
28	2	Global issues	Unit 6: Environment and Nature	Presentation	Assignment
29	2	Comprehensive practice	Final Oral Presentations	Workshop	Final Quiz
30	2	Yearly Review	Course Summary and Final Evaluation	Discussion	General Eval

83.Course Evaluation	
Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

84.Learning and Teaching Resources	
Required textbooks	Polly Merdinger and Laurie Barton, NorthStar1: Listening and Speaking. 4th edition.
Main references	Authentic audio and video materials from BBC Learning English and TED Talks.

85. Course Name:
An Introduction to English Literature
86. Course Code:
ENG10006
87. Semester / Year:
Full Year / 1st Stage
88. Description Preparation Date:
2025/12/15
89. Available Attendance Forms:
In-person
90. Number of Credit Hours (Total) / Number of Units (Total)
3 Teaching Hours / 5 Credits
91. Course administrator's name (mention all, if more than one name)
Assit.lect.Famima Asaam Kadhim
92. Course Objectives

- Introducing students to the three major literary genres: Poetry, Prose (Short Stories), and Drama.
- Developing skills in literary analysis and critical interpretation of texts.
- Understanding figurative language and literary devices such as metaphor, simile, and personification.
- Exploring the historical and cultural contexts that influence literary works.
- Enhancing students' appreciation for innovative writing and creative expression

93. Teaching and Learning Strategies

- Interactive lectures discussing the history and development of literary forms.
- Textual analysis workshops where students practice interpreting specific poems and stories.
- Discussion-based seminars to explore various themes and authorial intents.
- Comparative studies between different literary movements and styles.
- Creative writing exercises to reinforce understanding of literary devices

94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Define literature	Introduction to English Literature: Genres and Terms	Lecture	Participation
2	3	Identify poetic devices	Introduction to Poetry: Rhythm and Rhyme	Workshop	Daily Quiz

3	3	Analyze figurative language	Figurative Language: Metaphor and Simile	Practice	Short Test
4	3	Interpret imagery	Imagery and Symbolism in Selected Poems	Discussion	Homework
5	3	Analyze poetic themes	Selected Lyric Poems: Themes of Nature	Seminar	Daily Quiz
6	3	Understand poem structure	The Sonnet: Structure and Examples	Lecture	Assignment
7	3	**Assessment**	**First Semester Exam**	Written	**10 Marks**
8	3	Identify prose elements	Introduction to Prose: Elements of the Short Story	Lecture	Participation
9	3	Analyze plot structure	Plot Development and Conflict in Short Stories	Workshop	Daily Quiz
10	3	Character analysis	Characterization: Protagonists and Antagonists	Discussion	Homework
11	3	Identify settings	Setting and Atmosphere in Narrative Texts	Practice	Assignment
12	3	Thematic analysis	Analyzing Themes in Selected Short Stories	Seminar	Short Test
13	3	Point of view	Narrative Voice and Point of View	Lecture	Participation
14	3	Tone interpretation	Irony and Satire in Prose	Workshop	Daily Quiz
15	3	Review	General Review of Poetry and Prose Topics	Discussion	Oral Test
16	3	Define drama	Introduction to Drama: Origin and Elements	Lecture	Participation
17	3	Understand play structure	The Structure of a Play: Acts and Scenes	Workshop	Daily Quiz
18	3	Analyze dramatic dialogue	Dialogue, Soliloquy, and Aside	Practice	Short Test
19	3	Analyze characters	Dramatic Characterization and Motivation	Discussion	Homework
20	3	Identify themes	Themes in Classic English Drama	Seminar	Participation
21	3	Tragedy vs Comedy	Classification of Drama: Tragedy and Comedy	Lecture	Daily Quiz
22	3	Stagecraft basics	The Physical Stage and Performance Contexts	Demonstration	Assignment
23	3	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	3	Comparative analysis	Comparing Poetry and Drama Themes	Seminar	Participation
25	3	Critical reading	Applying Literary Criticism Basics	Workshop	Daily Quiz
26	3	Historical context	Literature and Society: Selected Contexts	Lecture	Homework
27	3	Advanced interpretation	Analyzing Modern Literary Snippets	Workshop	Short Test

28	3	Writing about literature	Drafting a Simple Literary Essay	Practice	Assignment
29	3	Comprehensive review	Thematic Review of Year's Masterpieces	Workshop	Final Quiz
30	3	Yearly Review	Final Course Review and Exam Preparation	Discussion	General Eval

95. Course Evaluation	
Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%
96. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	X. J. Kennedy & Dana Gioia, *An Introduction to Poe* Prose and Drama.
Main references	M. H. Abrams, *A Glossary of Literary Terms*.

97.Course Name:
Phonetics
98.Course Code:
ENG10002
99.Semester / Year:
Full Year / 1st Stage
100. Description Preparation Date:
2025/12/15
101. Available Attendance Forms:
In-person
102. Number of Credit Hours (Total) / Number of Units (Total)
3 Teaching Hours / 5 Credits
103. Course administrator's name (mention all, if more than one name)
Assit.lect.Sura Dayah Ibrahim
104. Course Objectives

- Identify and produce a good number of observable phonetic sounds in English.
- Use the International Phonetic Alphabet (IPA) to transcribe various words.
- Understand the basics of the articulatory system and how speech sounds are produced

105. Teaching and Learning Strategies

- Practical articulatory phonetics for speech sound production
- Transcription drills using IPA
- Audio-visual demonstrations of speech organs

106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to Phonetics	Basic notions of speech sounds	Lecture	Participation
2	3	Identify speech organs	Speech organs and their work	Demonstration	Daily Quiz
3	3	Understand sound production	Production of speech sounds	Lecture	Oral Test
4	3	Classify consonants	Consonants of English (Plosives)	Drill	Homework
5	3	Classify consonants	Consonants (Fricatives & Affricates)	Practical	Daily Quiz
6	3	Classify consonants	Consonants (Nasals & Liquids)	Practice	Assignment
7	**3**	**Assessment**	**First Semester Exam**	**Written**	**10 Marks**
8	3	Sound sequences	Sequence of Consonants (Clusters)	Exercise	Transcription
9	3	Vowel classification	Vowels of English: Pure Vowels	Lecture	Oral Test
10	3	Vowel classification	Vowels: Short and Long	Lab Session	Participation
11	3	Diphthongs production	Diphthongs: Closing Diphthongs	Transcription	Homework

12	3	Diphthongs production	Diphthongs: Centering Diphthongs	Drill	Daily Quiz
13	3	Connected speech	Words in Company: Syllables	Analysis	Quiz
14	3	Connected speech	Words in Company: Stress	Lecture	Oral Test
15	3	Review	Semester 1 General Review	Discussion	Participation
16	3	Connected speech	Strong and Weak Forms	Practice	Participation
17	3	Connected speech	Assimilation in speech	Lecture	Homework
18	3	Connected speech	Elision and Linking	Audio Lab	Short Test
19	3	Intonation	Sentence Stress and Rhythm	Recording	Assignment
20	3	Intonation	Tone and Meaning	Analysis	Daily Quiz
21	3	Pitch variations	Speech Pitch Differences	Lecture	Oral Quiz
22	3	Phonemic analysis	Basic procedures in phonemic analysis	Workshop	Homework
23	**3**	**Assessment**	**Second Semester Exam**	**Written**	**10 Marks**
24	3	Advanced transcription	Transcription of various words	Drill	Participation
25	3	Advanced transcription	Textual Transcription Practice	Practical	Daily Quiz
26	3	Sound features	Recognition of language features	Comparison	Homework
27	3	Diagnostic	Identifying common pronunciation errors	Diagnostic	Oral Test
28	3	Remedial	Practical pronunciation improvement	Practical	Assignment

29	3	Final Review	Review of Consonants and Vowels	Workshop	Final Quiz
30	3	Final Review	Comprehensive Year Review	Discussion	Overall Eval

107. Course Evaluation	
Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

108. Learning and Teaching Resources	
Required textbooks	O'Conner. *Better English Pronunciation*.
Electronic References, Websites	https://www.bbc.co.uk/learningenglish/english/features/pronunciation

109. Course Name:

Reading 1

110. Course Code:

ENG10004

111. Semester / Year:

Full Year / 1st Stage

112. Description Preparation Date:

2025/12/15

113. Available Attendance Forms:

In-person

114. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 3 Credits

115. Course administrator's name (mention all, if more than one name)

Assit.lect.Famima Asaam Kadhim

116. Course Objectives

- Mastering reading sub-skills: skimming for main ideas and scanning for specific information.
- Building a robust academic vocabulary through context-based learning.
- Developing critical thinking skills to analyze and evaluate written texts.
- Improving reading speed and comprehension through timed exercises.
- Recognizing organizational patterns in various types of reading passages.

117. Teaching and Learning Strategies

- Interactive reading workshops focusing on strategy application.
- Timed reading sessions to enhance processing speed.
- Vocabulary-building exercises using context clues and morphological analysis.
- Group discussions to analyze themes and author intent.
- Practical exercises in summarizing and paraphrasing complex passages.

118. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Intro to reading strategies	Introduction to Reading Skills	Lecture	Participation
2	2	Identify main ideas	Skimming for General Overview	Workshop	Daily Quiz
3	2	Locate specific details	Scanning for Information	Practice	Exercise
4	2	Contextual vocabulary	Vocabulary Building: Synonyms/Antonyms	Lecture	Short Test
5	2	Analyze text structure	Unit 1: Thematic Passages (Life & Health)	Discussion	Homework
6	2	Inference skills	Making Inferences from the Text	Practical	Daily Quiz
7	2	**Assessment**	**First Semester Exam**	Written	**10 Marks**
8	2	Determine author's purpose	Understanding Tone and Purpose	Lecture	Participation

9	2	Topic development	Unit 2: Business and Economics	Workshop	Assignment
10	2	Reference understanding	Identifying Reference Words	Drill	Homework
11	2	Sentence coherence	Recognizing Sentence Connectors	Practice	Daily Quiz
12	2	Critical analysis	Unit 3: Science and Technology	Discussion	Report
13	2	Synthesizing info	Comparing Multiple Passages	Workshop	Oral Test
14	2	Fact vs Opinion	Distinguishing Facts from Opinions	Lecture	Homework
15	2	Review	General Review of Semester 1	Discussion	Participation
16	2	Cultural awareness	Unit 4: Society and Culture	Workshop	Daily Quiz
17	2	Visual literacy	Interpreting Charts and Tables in Reading	Practical	Assignment
18	2	Predicting outcomes	Developing Prediction Skills	Lecture	Short Test
19	2	Identifying themes	Unit 5: Travel and Tourism	Discussion	Participation
20	2	Summary writing	Summarizing Strategies	Practice	Homework
21	2	Contextual meaning	Unit 6: History and Heritage	Workshop	Oral Quiz
22	2	Logical flow	Understanding Text Organization	Lecture	Daily Quiz
23	2	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	2	Advanced vocabulary	Compound Words and Collocations	Drill	Exercise
25	2	Speed reading	Timed Reading Exercises	Practical	Participation
26	2	Global comprehension	Unit 7: Environment and Nature	Workshop	Homework
27	2	Paraphrasing skills	Paraphrasing Techniques	Practice	Daily Quiz
28	2	Figurative reading	Understanding Metaphors in Reading	Lecture	Assignment
29	2	Comprehensive review	Academic Reading Review	Workshop	Final Quiz
30	2	Yearly Review	Full Course Review & Exam Prep	Discussion	General Eval

119. Course Evaluation	
Component	Weight

First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

120. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Select Readings (Oxford University Press); Ins Reading series.
Main references	Materials and articles selected by instructors academic reading.
Recommended books:	ademic journals and reports on literacy a language acquisition.

121. Course Name:

Composition Writing

122. Course Code:

ENG10005

123. Semester / Year:

Full Year / 1st Stage

124. Description Preparation Date:

2025/12/15

125. Available Attendance Forms:

In-person

126. Number of Credit Hours (Total) / Number of Units (Total)

2 Teaching Hours / 3 Credits

127. Course administrator's name (mention all, if more than one name)

Assit.lect.Famima Asaam Kadhim

128. Course Objectives

- Equipping students with the essential skills to write coherent and well-structured English paragraphs.
- Understanding the fundamental stages of the writing process (pre-writing, drafting, revising, and editing).
- Mastering various rhetorical modes of writing, including description, narration, and exposition.
- Developing competency in using transitional signals to ensure logical flow and cohesion.
- Improving mechanical accuracy, including punctuation, capitalization, and sentence variety.

129. Teaching and Learning Strategies

- Process-based writing workshops focusing on brainstorming and outlining.
- In-class writing exercises with immediate instructor feedback.
- Peer review sessions to develop critical editing and proofreading skills.
- Analysis of model compositions to identify successful writing techniques.
- Collaborative writing projects to foster ideas and structural organization.

130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Course Overview	Introduction to Academic Writing	Lecture	Participation
2	2	Basic Sentence Review	Sentence Structure and Mechanics	Workshop	Daily Quiz
3	2	Drafting basics	The Writing Process: Brainstorming	Practice	Homework
4	2	Structuring ideas	Developing a Strong Topic Sentence	Lecture	Short Test
5	2	Paragraph Cohesion	Supporting Sentences and Unity	Workshop	Exercise
6	2	Closing ideas	Writing Effective Concluding Sentences	Practical	Assignment
7	2	**Assessment**	**First Semester Exam**	Written	**10 Marks**

8	2	Cohesion tools	Transitional Signals and Connectors	Lecture	Participation
9	2	Visual writing	Descriptive Paragraphs: People	Workshop	Draft Review
10	2	Spatial writing	Descriptive Paragraphs: Places	Practice	Homework
11	2	Storytelling	Narrative Paragraphs: Chronological Order	Lecture	Daily Quiz
12	2	Logical sequence	Narrative Writing: Past Tense Focus	Workshop	Short Test
13	2	Explaining concepts	Expository Writing: Process Analysis	Discussion	Participation
14	2	Defining terms	Expository Writing: Definition Paragraphs	Lecture	Assignment
15	2	Review	General Review of Paragraph Types	Workshop	Oral Test
16	2	Complexity increase	Introduction to the Three-Paragraph Essay	Lecture	Participation
17	2	Essay structure	The Thesis Statement	Workshop	Daily Quiz
18	2	Essay structure	The Introductory Paragraph	Practice	Drafting
19	2	Essay structure	The Body Paragraph: Development	Discussion	Homework
20	2	Essay structure	The Concluding Paragraph	Lecture	Short Test
21	2	Logical types	Cause and Effect Writing	Workshop	Assignment
22	2	Logical types	Comparison and Contrast Writing	Lecture	Daily Quiz
23	2	**Assessment**	**Second Semester Exam**	Written	**10 Marks**
24	2	Refining skills	Sentence Variety and Style	Drill	Participation
25	2	Editing skills	Peer Editing and Proofreading Symbols	Workshop	Peer Review
26	2	Drafting essays	Guided Essay Writing: Education	Practical	Homework
27	2	Drafting essays	Guided Essay Writing: Social Issues	Workshop	Assignment
28	2	Avoiding errors	Common Errors in Academic Writing	Lecture	Short Test
29	2	Portfolio review	Final Writing Workshop	Workshop	Final Quiz
30	2	Yearly Review	Course Wrap-up and Final Exam Prep	Discussion	General Eval

131. Course Evaluation	
Component	Weight
First Semester (10 Exam, 5 Participation, 5 Reports)	20%
Second Semester (10 Exam, 5 Participation, 5 Reports)	20%
Final Exam	60%

132. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Dorothy E. Zemach and Lisa A. Rumisek, *Acade Writing.*
Main references	Macmillan Dorothy E. Zemach and Carlos Isl *Writing in Paragraphs.*
Recommended books:	Macmillan Strunk, W., Jr. and White, E.B., *Elements of Style*. Longman Group.