وزارة التعليم العالي والبحث العلمي
Ministry of Higher Education & Scientific Research

جامعة كلكامش
GILGAMESH UNIVERSITY

University Name: Gilgamesh University

Law Faculty/Institute: College of

Academic or Professional Program Name:

Final Certificate Name: Bachelor of Law

Academic System: .....

Description Preparation Date: Credit-hour system

File Completion Date:

Signature:
Head of Department Name:

Date:

Signature:
Scientific Associate Name:

Date:

جامعة گلگامش
قسم ضمان الجودة والإداء الجامعي

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:

Date:
Signature:

جامعة گلگامش
كلية القانون

Approval of the Dean

ا.م.د. ضالمن ناغ أمين

1. Program Vision

The College of Law aspires to achieve leadership and excellence in legal education, scientific research, and community service by promoting legal awareness, preparing qualified legal professionals with scientific knowledge and professional skills, and contributing to justice and the rule of law in accordance with quality assurance and academic accreditation standards.

2. Program Mission

The College of Law is committed to preparing academically and professionally qualified graduates equipped with legal reasoning, analytical thinking, and scientific research skills through a modern educational environment that integrates theoretical and practical aspects, contributing to community service and meeting labor market needs.

The college also seeks to strengthen professional ethics, support legal scientific research, and establish academic and professional partnerships with legal and judicial institutions.

3. Program Objectives

- Prepare graduates with legal knowledge and practical skills to work in various legal fields.
- Promote legal scientific research and link it to community needs.
- Develop students' analytical and critical thinking skills.
- Support practical training through legal clinics and mock courts.
- Build partnerships with legal institutions to enhance training and employment opportunities.
- Develop professional and ethical values among students.
- Achieve academic quality and accreditation standards.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements	٦	١٧٢		
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours
First Year		Constitutional Law	3
First Year		Introduction yo Law	3
First Year		History of Law(Hammurabi)	3
First Year		An Introduction to Islamic	2
First Year		Criminology	1

First Year		Economics	2
First Year		Public Administration	2
First Year		Arabic language	1
First Year		English	٢
First Year		Constitutional Law	3
First Year		Introduction yo Law	3
First Year		History of Law(Hammurabi)	3
First Year		An Introduction to Islamic	2
First Year		Criminology	1
First Year		Economics	2
First Year		Indebendent Authoorities	2
First Year		Mock criminal court	1
First Year		Human rights	1
First Year		English	2
First Year		Computer	1
Second Year		Administrative Law	3
Second Year		Public Finace	3
Second Year		Civil Law	3
Second Year		General Penal Code	2

Second Year		Political systems	1
Second Year		Personal Status Law	2
Second Year		English	2
Second Year		Arabic language	1
Second Year		Computer	1
Second Year		Baath crimes	2
Second Year		Juvenil care	1
Second Year		Administrative Law	3
Second Year		Public Finace	2
Second Year		Civil Law	3
Second Year		General Penal Code	3
Second Year		Political systems	2
Second Year		Personal Status Law	2
Second Year		English	2
Second Year		Computer	1
Second Year		Arabic language	1
Second Year		Corruptin Court Legislation	2
Third Year		Public international law	3
Third Year		Special penal code	3

Third Year		Commercial law	3
Third Year		Civil contracts	3
Third Year		Labor and social swcurity law	3
Third Year		Administrative judiciary	3
Third Year		International humanitarian law	1
Third Year		Publication and media law	2
Third Year		Public international law	3
Third Year		Special penal code	3
Third Year		Commercial law	3
Third Year		Civil contracts	3
Third Year		Inheritance	3
Third Year		Administrative judiciary	3
Third Year		International humanitarian law	1
Third Year		Artificial intelligence crimes	2
Fourth Year		Original property rights	3
Fourth Year		Private international law	3
Fourth Year		Civil litigation	3
Fourth Year		Commercial law	2
Fourth Year		Principles of criminal tril	3

Fourth Year		**Principles of jurisprudence**	**2**
Fourth Year		**International organizations**	**2**
Fourth Year		**Criminal investigation**	**1**
Fourth Year		**Research principles**	**1**
Fourth Year		**Virtual court**	**1**
Fourth Year		**Lawyers law**	**2**
Fourth Year		**Accessory property rights**	**3**
Fourth Year		**Private international law**	**3**
Fourth Year		**Execution and Evidence law**	**3**
Fourth Year		**Commercial law**	**2**
Fourth Year		**Principles of criminal tril**	**3**
Fourth Year		**Principles of jurisprudence**	**2**
Fourth Year		**International organizations**	**2**
Fourth Year		**Forensic medicine**	**1**
Fourth Year		**Graduation research**	**1**
Fourth Year		**Virtual court**	**1**
Fourth Year		**Legal Clinic**	**1**

8. Expected learning outcomes of the program

Knowledge

Graduates of the College of Law are expected to demonstrate a solid foundation of knowledge across various branches of legal sciences. This includes:

- Comprehensive understanding of fundamental legal principles in public and private law.
- In-depth knowledge of constitutional, civil, criminal, commercial, administrative, and international law.
- Familiarity with the structure, function, and procedures of judicial and legislative institutions.
- Awareness of the legal system in Iraq and its interaction with regional and international legal frameworks.
- Understanding of legal terminology, doctrines, and the historical and philosophical foundations of law.
- Ability to recognize and interpret legal texts, statutes, and judicial decisions with analytical precision.

This knowledge empowers graduates to engage effectively in legal reasoning, contribute to the development of law, and respond to contemporary legal challenges in both national and international contexts

Skills

Graduates of the College of Law are equipped with a range of professional and intellectual skills that enable them to apply legal knowledge in practical, analytical, and ethical contexts. These include:

- The ability to **analyze legal texts**, interpret statutes, and apply legal principles to real-life situations.
- Proficiency in **legal writing and documentation**, including drafting contracts, legal memos, pleadings, and legal opinions.
- Competence in **legal research**, utilizing various sources of law and jurisprudence to construct sound legal arguments.
- Strong **oral advocacy skills**, including the ability to present arguments persuasively in legal settings such as courts or negotiations.
- Problem-solving abilities focused on **identifying legal issues** and offering practical, lawful solutions.
- Effective **communication and teamwork skills**, essential for collaborative legal practice in multidisciplinary environments.
- Familiarity with **modern legal technologies** and tools used in legal research, case management, and document preparation.

Ethics

- Demonstrate a **strong commitment to justice, fairness, and the rule of law** in both personal and professional conduct.
- Uphold the highest standards of **professional ethics**, including honesty, confidentiality, accountability, and respect for legal procedures.
- Recognize and address **ethical dilemmas** in legal practice with integrity and critical judgment.
- Show respect for **human rights, dignity, and diversity**, and advocate for social justice and equality before the law.

- Promote a culture of **transparency and responsibility** in legal institutions and public service.
- Commit to **continuous ethical reflection and learning**, in response to evolving legal and societal challenges.

9. Teaching and Learning Strategies

- **Brainstorming Strategy**
- **Group Work Strategy**
- **Discussion Strategy**
- **Case Study Strategy**
- **Inductive Teaching Strategy**
- **Concept Mapping Strategy**
- **Self-Learning Strategy**
- **E-Learning Strategy**
- **Study Strategy**
- **Inference Strategy**
- **Spaced Practice Strategy**
- **Interleaving Strategy**
- **Using Examples Strategy**

10. Evaluation methods

a. Daily quizzes
b. Midterm exams
c. Weekly reports
d. Daily attendance and participation
e. Practical exams in hospitals
f. Graduation research project

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Lecturer						
Assistant Lecturer						

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. **The most important sources of information about the program**
State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Year		Constitutional Law	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First Year		Introduction yo Law	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First Year		History of Law(Hammurabi)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First Year		An Introduction to Islamic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First Year		Criminology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First Year		Economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First Year		Public Administration	Basic	*	*	*	*	*	*	*	*	*	*	*	*

First Year		**Arabic language**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**English**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Constitutional Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Introduction yo Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**History of Law(Hammurabi)**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**An Introduction to Islamic**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Criminology**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Economics**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Indebendent Authoorities**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Mock criminal court**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Human rights**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*

First Year		**English**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
First Year		**Computer**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Administrative Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Public Finace**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Civil Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**General Penal Code**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Political systems**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Personal Status Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**English**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Arabic language**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Computer**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Baath crimes**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*

Second Year		**Juvenil care**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Administrative Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Public Finace**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Civil Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**General Penal Code**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Political systems**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Personal Status Law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**English**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Computer**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Arabic language**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Second Year		**Corruptin Court Legislation**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Public international law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*

Third Year		**Special penal code**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Commercial law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Civil contracts**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Labor and social swcurity law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Administrative judiciary**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**International humanitarian law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Publication and media law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Public international law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Special penal code**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Commercial law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Civil contracts**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*

Third Year		**Inheritance**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Administrative judiciary**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**International humanitarian law**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Third Year		**Artificial intelligence crimes**	**Basic**	*	*	*	*	*	*	*	*	*	*	*	*	*
Fourth Year		**Original property rights**	**Basic**													
Fourth Year		**Private international law**	**Basic**													
Fourth Year		**Civil litigation**	**Basic**													
Fourth Year		**Commercial law**	**Basic**													
Fourth Year		**Principles of criminal tril**	**Basic**													
Fourth Year		**Principles of jurisprudence**	**Basic**													

Fourth Year		**International organizations**	**Basic**												
Fourth Year		**Criminal investigation**	**Basic**												
Fourth Year		**Research principles**	**Basic**												
Fourth Year		**Virtual court**	**Basic**												
Fourth Year		**Lawyers law**	**Basic**												
Fourth Year		**Accessory property rights**	**Basic**												
Fourth Year		**Private international law**	**Basic**												
Fourth Year		**Execution and Evidence law**	**Basic**												
Fourth Year		**Commercial law**	**Basic**												
Fourth Year		**Principles of criminal tril**	**Basic**												

Fourth Year		**Principles of jurisprudence**	**Basic**												
Fourth Year		**International organizations**	**Basic**												
Fourth Year		**Forensic medicine**	**Basic**												
Fourth Year		**Graduation research**	**Basic**												
Fourth Year		**Virtual court**	**Basic**												
Fourth Year		**Legal Clinic**	**Basic**												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluati**

Course Description Form

Course name
Constitutional Law
Course code
Law11201
semester/ year
First semester ٢٠٢٤-٢٠٢٥
Date this description was prepared
٢٠٢٥/٢/١٥
Available attendance forms
daily
Number of study hours (total) / Number of units (total)
hours, ٣ units per week ٩٠
Name of the course administrator (if more than one name is mentioned)
M.M. Farah Salah Fakhry :Name
objectives Course
.Study, research and analysis of the general principles and theories of constitutional law - **Study, research and analysis of the political reality and its development under successive Iraqi -** **.constitutions** **Explaining the concept of state theory and constitutional theory, then studying the Iraqi -** **.constitutional system**
Teaching and learning strategies

Delivering the lecture orally, with questions and inquiries, for the purpose of student participation and integration into the .educational process .Clarify key points , write them on the board, and create study plans Comparative analytical study .Adoption of theoretical and applied studies Forming class groups for the purpose of preparing joint reports and assignments and discussing them in class by the students of each .group	**Strategy**

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral questior Student interaction And discuss	Giving t lecture Theory Use a chart	Introduction to t law Constitutional and development	Introduction to t law Constitutional and importance	٣	١
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	:State theory The origin of the st	Clarification a discussion Theories of t foundation emergence The state	٣	٢
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	The state and pillars	Definition a statement of the st Its pillars (the peo - the territory -	٣	٣

			political authority		
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	State characteristic	Statement of t characteristics of t :state sovereignty legal personality	٣	٤
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Means of supporti authority	Explain the ways which Power is transferr through it To the rulers	٣	٥
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Means of supporti authority (Election)	Definition a qualification election Legal and Electo College The most importa electoral systems	٣	٦
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Types of countries the state Vehicle - Vehic State	Definition of t unified state And the vehicle a their characteristic And its types	٣	٧
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Types of countries Federal Union	Definition of t Federal Union The consequenc thereof and	٣	٨

			Distribution competencies		
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Constitutional Theory: Sources Constitutional ru rules written constitution	Statement constitutional rules Standing on metho Drafting t constitutional document	٣	٩
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	constitutional custo	Definition constitutional cust Its pillars, types, a position in relation the texts of t Constitution	٣	١٠
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	The nature constitutional rules	Review jurisprudential opinions For formal doctrin and objectivity	٣	١١
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Types constitutions: terms of Blogging - in ter of the way Modification	Understanding t customary constitution The writt -constitution Flexible and rig constitution	٣	١٢

Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	The principle of t supremacy of t Constitution	Understanding t supremacy of t Constitution and statement Types of (form -sublimity Objective sublimit	٣	١٣
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	constitutional revie Laws: Politic Censorship Judicial oversight	Understanding political censorsh and Judicial and its typ Its appreciation a applications	٣	١٤
Oral questior Student interaction And discuss	Giving the lecture Theory Use a chart	Disable a terminate the base Constitutional	Understanding t suspension of t constitution Its types (official (informal (official) The end of t constitution and types (normal - abnorma	٣	١٥
Course Evaluation					
Student participation in the lecture by asking questions and presenting important .ideas for discussion to assess the students' level and understanding Oral exams (weekly)					

Written exams (monthly and semester)	
Learning and teaching resources	
Dr. Hamid Hanoun Khaled, Principles Constitutional Law The Development of the Political Syste , in Iraq, First Edition Al-Sanhouri Library, Baghdad, ٢٠١٢	Required textbooks (methodology if any)
Dr. Ihsan Hamid Al-Mufarji, Dr. Katr ,Zaghir Ne'meh Dr. Raad Naji Al-Jaddah, General Theo of Law Constitutional, University of Baghda ١٩٩٠	Main references (sources)
Dr. Ismail Marza, Principles Constitutional Law Political Science, General Theory Constitutions, Dar .Jordanian Rose Publishing, Amman, ٢٠	Recommended supporting books and references (scientific journals, reports…)
nothing	Electronic references, websites

Course Description Form

: Course name
grammar English
: Course code
Gu12210

: Semester / Year
Second semester 202 5 -2024
: Date this description was prepared
20/3/2025
:Available attendance forms
In-person only
:Number of study hours (total) / Number of units (total)
unit per week ١ - study hours ٣٠
Name of the course administrator (if more than one name is mentioned)
Name : Asst. Dr. Athir Abdul Khaliq
Course objectives
• Learn advanced English grammar • Learn speaking skills • Developing reading comprehension skills
Teaching and learning strategies
• Solve the exercises • Articles • discussion
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Solve the exercis	to explair	Tail questions	Understanding a Application	1	the firs

Solve the exercises	to explain	Actions and sports	Understanding and Application	1	the second
Solve the exercises	to explain	verbs	Understanding and Application	1	the thir
oral respon	discussion	City of Angels	reading comprehension	1	Fourth
oral respon	discussion	Death of Francisco	reading comprehension	1	Fifth
Solve the exercises	to explain	Negation	Understanding and Application	1	Sixth
Solve the exercises	to explain	passive voice	Understanding and Application	1	Seventl
Solve the exercises	to explain	reported speech	Understanding and Application	1	The eighth
oral response	discussion	Henry Ford	reading comprehension	1	Ninth

oral response	discussion	History of the Engli language	reading comprehension	1	tenth
Monthly exam					elevent
Solve the exercises	to explai	prepositions	Understanding and Application	1	the second ten
Solve the exercises	to explai	Compound verbs	Understanding and Application	1	the thir ten
oral response	discuss n	Gandhi	reading comprehension	1	Fourth ten
oral response	discuss n	fast food	reading comprehension	1	fifteent

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports , etc	
Learning and teaching resources	
New Headway Plus: intermediate	Required textbooks (methodology if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)

Course Description Form

: Course name
grammar English
: Course code
Gu1109
: Semester / Year
First semester 2025-2024
: Date this description was prepared
12/29/2024
:Available attendance forms
In-person only
:Number of study hours (total) / Number of units (total)
30 unit per week ١ - study hours
Name of the course administrator (if more than one name is mentioned)
Name : Asst. Dr. Athir Abdul Khaliq
Course objectives
• Learn advanced English grammar • Learn speaking skills • Developing reading comprehension skills
Teaching and learning strategies
• Solve the exercises • Articles • discussion
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Solve the exercises	to explain	simple present	Understanding and Application	١	the first
Solve the exercises	to explain	Syndromes	Understanding and Application	١	the second
Solve the exercises	to explain	Attributes	Understanding and Application	١	the third
oral response	discussion	Feast of Forgiveness	reading comprehension	١	Fourth
oral response	discussion	Tyler Swift	reading comprehension	١	Fifth
Solve the exercises	to explain	there base	Understanding and Application	١	Sixth
Solve the exercises	to explain	prepositions	Understanding and Application	١	Seventh
Solve the exercises	to explain	simple past	Understanding and Application	١	The eighth
oral response	discussion	British and tea	reading comprehension	١	Ninth

oral response	discussion	Agatha Christie	reading comprehension	١	tenth
Monthly exam					eleve nth
Solve the exercises	to explain	the offer	Understanding and Application	١	the secon d ten
Solve the exercises	to explain	demand	Understanding and Application	١	the third ten
oral response	discussion	sports clubs	reading comprehension	١	Fourt h ten
oral response	discussion	Dostoevsky	reading comprehension	١	fifteen th

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports , etc	
Learning and teaching resources	
New Headway Plus: intermediate	Required textbooks (methodology if any)

	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
Free articles and reports	Electronic references, websites

Course Description Form

Course name
Independent bodies
Course code
Law12207
semester/ year
Second semester / First stage / ٢٠٢٤ – ٢٠٢٥
Date this description was prepared
٢٠٢٥/٣/٢٠
Available attendance forms
Pre-prepared lists of the scientific branch
: Number of study hours (total) / Number of units (total)
٣٠
:Name of the course administrator (if more than one name is mentioned)
Name: Amal Mohammed Radhi
objectives Course

.Reducing the interference of the legislative and executive authorities in some state bodies Ensuring the establishment of independent regulatory bodies Reducing administrative bureaucracy
Teaching and learning strategies
Expanding the student's legal culture by not limiting the functions performed by some The executive authority's agencies are limited to those agencies only and can be .delegated to other parties outside its borders That authority

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Discussions	theoretical	General	Overview of t	٢	the first
and questions	lecture	Introduction	material	٢	the second
Discussion a	theoretical	Definition	Its concept	٢	the third
questions	lecture	independent bod	Definition	٢	Fourth
Discussion a	theoretical	Standards adopte	formulation crite	٢	Fifth
questions	lecture	Formal standard	formal standard	٢	Sixth
Discussion a	theoretical	Organic Standar	Organic standar	٢	Seventh
questions	lecture	Definition	Its definition	٢	The eighth
Discussion a	theoretical	bodies in Iraq	Iraq		
questions	lecture	Independent	In Islam	٢	Ninth
Discussion a	theoretical	Islamic Bodies	civilization		
questions	lecture			٢	tenth

Discussion a questions	theoretical lecture	Independence independent bod	Its independen from the entiti	٢	eleventh
Discussion a questions	theoretical lecture	from the entiti subject to the	subject to supervision	٢	twelfth
Discussion a questions	theoretical lecture	oversight Constitutional	Constitutional support	٢	thirteenth
Discussion a questions	theoretical lecture	support f independent bod	Qualifying	٢	fourteenth
Discussion a questions	theoretical lecture	Qualified staff Its legal nature fourth authori alongside the thr (authorities	cadres Its nature (four (authority	٢	fifteenth
Discussion a questions	theoretical lecture	Independent bodies of a judic or quasi-judic nature	Of a judicial quasi-judicial nature		
Discussion a questions	theoretical lecture	Independent bodies of administrative	of administrative nature		
Discussion a questions	theoretical lecture	nature The legal nature independent bodi	Its natu according to t Constitution ٢٠٠		
Discussion a questions	theoretical lecture	according to t Constitution ٢٠٠ Federal Cou	Judicial opinion determining t		
		Opinion Determining t	nature independent bod		

		Legal Nature Independent Bodies			

Course Evaluation	
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources	
Lectures in independent bodies	Required textbooks (methodology if any)
The Relationship between Independent Bodies and the Legislative and Executive Authorities in Iraq (A Comparative Study)	Main references (sources)
Constitutional Law and the Development of the Political System in Iraq by Professor Dr. Hamid Hanoun Khalid	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, websites

Course Description Form

Course name
General Administration
Course code
Law11207
semester/ year
/ First Semester / First Stage2024 −2025
Date this description was prepared
15/2/2025

Available attendance forms
Pre-prepared lists from the scientific branch
Number of study hours (total) / Number of units (total)
٣٠
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Amal Mohamed Rady
objectives Course
Contributing to the optimal way in which the executive authority agencies in the state are managed. Knowing the characteristics and elements of this management Distinguishing the management of state-affiliated bodies and agencies that seek to achieve the public interest of the people of the state from the private management that individuals practice in their private affairs
Teaching and learning strategies
The lecture is theoretical and includes a discussion method, presenting hypotheses, and trying to involve the student in solving them. Maintaining interactive face-to-face learning by engaging students in interactive discussions that involve asking questions and finding answers.
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Oral test	traditional	Definition of pub	Introduction	٢	the first
Oral test	traditional	administration	Characteristics	٢	the second
Oral test	traditional	Characteristics	public	٢	the third
Oral test	traditional	public administration	administration Elements of pub	٢	Fourth
Oral test	traditional	Elements of pub administration	administration The emergence	٢	Fifth
Oral test	traditional	The emergence public	public administration,	٢	Sixth
Oral test	traditional	administration, Mesopotamia	Mesopotamia Originated in t	٢	Seventh
Oral test	traditional	Originated in t Nile Valley, ancie	Nile Valley, ancie China	٢	The eighth
Oral test	traditional	China Its origins in t	Its origins in t Greek and Rom	٢	Ninth
Oral test	traditional	Greek and Rom	civilizations	٢	tenth
Oral test	traditional	civilizations	Public		
Oral test	traditional	Public Administration	Administration Islamic Civilizati	٢	eleventh
Oral test	traditional	Islamic Civilizatic	Distinguishing	٢	twelfth
Oral test	traditional	Distinguishing	between t	٢	thirteenth
Oral test	traditional	between t	development	٢	fourteenth
Oral test	traditional	development	public	٢	fifteenth
		public administration a	administration a business administration		
		business administration	Schools of thoug in pub		

		Schools of thoug in pub administration, t traditional school School of Hum Relations, Mode School Management Behavioral scho system school General Administration Operations Planning a organization Coordination a guidance Censorship	administration, t traditional school School of Hum Relations, a Modern School Management Behavioral scho system school General Administration Operations Planning a organization Coordination a guidance Censorship		

Course Evaluation

The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources

Principles of Pub Administration by Professor D Suleiman Muhammad A Tamawi	Required textbooks (methodology if any) Main references (sources)

	Recommended supporting books and references (…scientific journals, reports)
	Electronic references, websites

Course Name: History of Hammurabi's Code

Course code: law11203
Semester/ Year Second Semester ٢٠٢٤-٢٠٢٥
٢٠٢٥/١٥/٢ : Date of preparation of this description
Available forms of attendance: In -person
Number of study hours (total) (٤٥) / Number of units (total))٣(
Name of the course administrator (if more than one name is mentioned)
Name: Prof. Dr. Saleh Abbas
objectives Course
...Understanding the characteristics and features of Hammurabi's Code Understanding the Law of the Sixth King of Babylon .....Understanding the laws that came with it
Teaching and learning strategies

Student understanding of the course material and student engagement Conducting tests Interactive investigation Goals The desired For teaching					
Course structure					
Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**
Oral and written exam	In-person and online My presence Electronic	framework historical For the state Babylonian Sources of Hammurabi's Code General features of Sharia Hammurabi Characteristics of the Code of Hammurabi Public law systems	the chapter Primer Chapter One Chapter One Chapter Two Chapter Three		the first the second the third Fourth Fifth Sixth Seventh The eighth

	My presence And electronic	regime Administrative system compulsory service financial system Penal system order Judicial Systems the law private Social classes ruling class The ruling class Sources of slavery law Conditions character Family, marriage, adoption, inheritance system	Chapter Four Chapter Five Chapter Two		Ninth tenth eleventh twelfth thirteenth fourteenth fifteenth

	My presence And electronic	Ownership And obligations and contracts Legislation Economic Commercial legislation	Chapter Two Chapter Three Chapter Four Chapter Five		

Course Evaluation	
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources	
Hammurabi's Code by teacher Shuaib Ahmed Al-Hamdani	Required textbooks (methodology if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description Form

Course name
History of Roman Law
Course code
Law12203
semester/ year
Second semester / ٢٠٢٤ – ٢٠٢٥
Date this description was prepared
٢٠٢٥/٣/١٥
Available attendance forms
daily
Number of study hours (total) / Number of units (total)
٣/٤٥
Name of the course administrator (if more than one name is mentioned)

Name: Prof. Dr. Saleh Abbas Hassan					
objectives Course					
Introducing the student to the general history of law and the history of Roman law					
Teaching and learning strategies					
Working on building the student scientifically through the use of modern educational methods					
Course structure					
Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**

Oral and written exam	Interactive lectures, discussion	the introduction General History of Law	The concept of legal history His subject of study in legal studies The importance of studying the history of law Historical and prehistoric eras primitive society primitive legal system	٣	١
Oral and written exam	Interactive lectures, discussion	The effects of primitive systems on the systems of ancient nations	- The effects of primitive systems on the family system - The effects of primitive systems on the property system - The effects of primitive systems on the system of crime and punishment - The effects of primitive systems	٣	٢

			on the judicial system		
Oral and written exam	Interactive lectures, discussion	The emergence and development of law	- Divine judgment - custom - rationing	٣	٣
Oral and written exam	Interactive lectures, discussion	Evolution of law	- legal trick	٣	٤
Oral and written exam	Interactive lectures, discussion	Evolution of law	- legal trick - Principles of Justice - Legislation	٣	٥
Oral and written exam	Interactive lectures, discussion	Roman law The political system of the Roman state	- Royal era - Republican era	٣	٦
Oral and written exam	Interactive lectures, discussion	The political system of the Roman state	- Imperial era - Sources of Roman Law - Sources of Roman Law in the Royal Era		٧

			- Sources of Roman Law in the Consular Era		
Oral and written exam	Interactive lectures, discussion	The political system of the Roman state The legal status of the individual in Roman law	- Sources of Roman Law in the Imperial Era - Civil kinship - natural kinship - Conditions for a valid marriage - Types of marriage	٣	٨
Oral and written exam	Interactive lectures, discussion	The legal status of the individual in Roman law	- patriarchal authority - Civil death - Guardianship and trusteeship	٣	٩
Oral and written exam	Interactive lectures, discussion	things and money Ownership	- Things and their divisions in Roman law - Money and its divisions in Roman law - Types of property in Roman law	٣	١٠
Oral and written exam	Interactive lectures, discussion	Ownership	- Methods of acquiring ownership	٣	١١

			- Ways to protect property - easements		
Oral and written exam	Interactive lectures, discussion	Obligation theory	- Definition of commitment - Commitment divisions	٣	١٢
Oral and written exam	Interactive lectures, discussion	Obligation theory	- Sources of obligation - The contract	٣	١٣
Oral and written exam	Interactive lectures, discussion	Obligation theory	- Contract divisions - semi-contract - crime quasi-crime	٣	١٤
Oral and written exam	Interactive lectures, discussion	The era of Islamic law The era of modern law	- The era of the spread of the Islamic system in Iraq - Sources of Islamic Law - The era of modern law	٣	١٥

Course Evaluation	
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources	
Dr. Hashem Al-Hafez and Dr. Adam Wahib / History of Law	Required textbooks (methodology if any)
Dr. Sabih Maskouni / Roman Law	Main references (sources)

Dr. Muhammad Marouf Al-Dawalibi / Introduction to the General History of Law	
Dr. Mohamed Abdel Moneim Badr and Dr. Abdel Moneim El Badrawy / Principles of Roman Law	Recommended supporting books and references (scientific journals, reports…)
-	Electronic references, websites

Course Description Form

Course Name : Introduction to the Study of Law
: Course codelaw12202
Semester/ Year : First/Second Course/Academic Year ٢٠٢٤-٢٠٢٥
Date of preparation of this description: ٢٠٢٥/٣/١٥
Available forms of attendance: Student attendance in classrooms
Number of study hours (total) / Number of units (total) ٤٥ hours / ٣ three units
Name of the course administrator (if more than one name is mentioned)

M.M. Hammam Ali Subaih :Name

objectives Course

Revealing the characteristics of the rules of law that distinguish it from other rules

Research into its nature and basis, study its sources, and become familiar with its branches .and types

It defines the rights of the individual, as there is no point in a law if it does not define the rights . of the individual and regulate social relations

Introducing the student to legal terms that help him understand and analyze legal texts, the sources of legal rules, and methods of interpreting them.

Introducing the student to the common elements between legal rules

Teaching and learning strategies

Giving lectures

Oral exam

Written exam

Preaching, guidance and advice

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Oral exam Written exam	throw Lectures	To define the legal rule - the meaning of the rule - its necessity	Student definition of the concept The theory of law is important Legal terms	٣	the first
Oral exam Written exam	throw Lectures	Characteristics of the legal rule	=	٣	the second
Oral exam Written exam	throw Lectures	Distinguishing between a legal rule and other rules	=	٣	the third
Oral exam Written exam	throw Lectures	Sources of legal basis Official sources - legislation	=	٣	Fourth
Oral exam Written exam	throw Lectures	custom	=	٣	Fifth
Oral exam Written exam	throw Lectures	Islamic Sharia	=	٣	Sixth
Oral exam Written exam	throw Lectures	Rules of justice	=	٣	Seventh

Oral exam Written exam	throw Lectures	Interpretive sources - judicial rulings	=	٣	The eighth
Oral exam Written exam	throw Lectures	Jurisprudence opinions	=	٣	Ninth
Oral exam Written exam	throw Lectures	The Function of Law - Iraqi Constitution ٢	=	٣	tenth
Oral exam Written exam	throw Lectures	Divisions of law (the traditional binary division of law)	=	٣	atheistic ten
Oral exam Written exam	throw Lectures	trilateral division of law	=	٣	the second ten
Oral exam Written exam	throw Lectures	Division of legal rules - and the importance of division	=	٣	the third ten
Oral exam Written exam	throw Lectures	Mandatory rules , rules of public order and public morals	=	٣	Fourth ten
Oral exam Written exam	throw Lectures	Complementary or explanatory rules for management	=	٣	Fifth ten
Course Evaluation					

The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources	
nothing	Required textbooks (methodology if any)
Introduction to the Study of Law - Professor Abdul-Baqi Al-Bakri Dr. Zuhair Al-Basheer Introduction to the Study of Law Dr. Malik Duhan Al-Hassan	Main references (sources)
Introduction to the Study of Law by Dr. Hassan Kira	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Course Description Form

Course Name : Introduction to the Study of Law
Course code: law11202
Semester/ Year : First/ First Course/Academic Year ٢٠٢٤-٢٠٢٥

Dateof preparation of this description: ٢٠٢٤/١٥/١٢
Available forms of attendance: Student attendance in classrooms
Number of study hours (total) / Number of units (total) ٤٥ hours / ٣ three units
Name of the course administrator (if more than one name is mentioned)
M.M. Hammam Ali Subaih :Name
objectives Course
Revealing the characteristics of the rules of law that distinguish it from other rules Research into its nature and basis, study its sources, and become familiar with its branches .and types It defines the rights of the individual, as there is no point in a law if it does not define the rights . of the individual and regulate social relations Introducing the student to legal terms that help him understand and analyze legal texts, the sources of legal rules, and methods of interpreting them. Introducing the student to the common elements between legal rules
Teaching and learning strategies
Giving lectures Oral exam Written exam Preaching, guidance and advice

Course structure					
Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**
Oral exam Written exam	throw Lectures	To define the legal rule - the meaning of the rule - its necessity	Student definition of the concept The theory of law is important Legal terms	٣	the first
Oral exam Written exam	throw Lectures	Characteristics of the legal rule	=	٣	the second
Oral exam Written exam	throw Lectures	Distinguishing between a legal rule and other rules	=	٣	the third
Oral exam Written exam	throw Lectures	Sources of legal basis Official sources - legislation	=	٣	Fourth
Oral exam Written exam	throw Lectures	custom	=	٣	Fifth
Oral exam	throw		=	٣	Sixth

Written exam	Lectures	Islamic Sharia			
Oral exam Written exam	throw Lectures	Rules of justice	=	٣	Seventh
Oral exam Written exam	throw Lectures	Interpretive sources - judicial rulings	=	٣	The eighth
Oral exam Written exam	throw Lectures	Jurisprudence opinions	=	٣	Ninth
Oral exam Written exam	throw Lectures	The Function of Law - Iraqi Constitution ٢	=	٣	tenth
Oral exam Written exam	throw Lectures	Divisions of law (the traditional binary division of law)	=	٣	atheistic ten
Oral exam Written exam	throw Lectures	trilateral division of law	=	٣	the second ten
Oral exam Written exam	throw Lectures	Division of legal rules - and the importance of division	=	٣	the third ten
Oral exam Written exam	throw Lectures	Mandatory rules , rules of public order and public morals	=	٣	Fourth ten

Oral exam Written exam	throw Lectures	Complementary or explanatory rules for management	=	٣	Fifth ten

Course Evaluation	
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources	
nothing	Required textbooks (methodology if any)
Introduction to the Study of Law - Professor Abdul-B Al-Bakri Dr. Zuhair Al-Basheer Introduction to the Study of L Dr. Malik Duhan Al-Hassan	Main references (sources)
Introduction to the Study of Law by D Hassan Kira	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Course Description Form

Course name : Economics
: Course codelaw11206
: Semester/ Year First First ٢٠٢٤ – ٢٠٢٥ / Semester
Date this description was prepared : ١٢/٣٠/٢٠٢٤
Available forms of attendance : First stage
: Number of study hours (total) / Number of units (total)30
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Mina Ali
objectives Course

Study of utility theories, marginal theory and indifference curve theory

Introducing students to economics and its importance in setting economic policies

.Study of demand theory and demand elasticities

.Market study. Types of markets

.Study of supply theory and supply elasticities

.Study of revenues and costs

.Introducing the student to the importance of studying economics -

.Clarifying the most important concepts in economics -

.Urging the student to understand the importance of the scientific material in reality -

.Encourage the student through his studies to address the most important economic problems -

Trying to apply the scientific material to study the economic crises that the global and local -
.economy is exposed to

Teaching and learning strategies

.Attraction

.Brainstorming

.The lecture

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Follow up on homework At least two questions	theory	The concept and importance of studying economics	Knowledge of economics and the importance of studying it	٢	١.
Follow up on homework At least two questions	theory	The economic problem Within the framework of economic systems	To identify the most important elements of the economic problem	٢	٢.
Follow up on homework	theory	.Demand theory Definition of - .demand The law of - demand, the	Learn about demand theory and its	٢	٣.

At least two questions		demand schedule, and the demand .curve	relationship to the consumer		
Follow up on homework At least two questions	theory	Change in demand and change in quantity .demanded Elasticity of demand, definition and .importance Types of demand .elasticities	Define how demand changes and how quantity demanded .changes	٢	٤.
Follow up on homework	theory	Price elasticity of demand Definition of - price elasticity of demand and its .importance	Knowing the importance of produced goods by identifying the	٢	٥.

At least two questions		Mathematical examples of price elasticity of .demand	elasticity of .demand		
Follow up on homework At least two questions	theory	Income elasticity .of demand Definition of - income elasticity of demand and .its importance Examples of income elasticity .of demand	To determine the quality of goods by identifying the income elasticity of .demand	٢	٦.
Follow up on homework At least two questions	theory	Cross elasticity of demand Defining cross-- elasticity of demand and its .importance Examples of cross elasticity of .demand	Identify the relationship between goods, whether they are substitutes	٢	٧.

			or complementary.		
Follow up on homework At least two questions	theory	Supply theory - Supply - concept, supply function, supply table, supply determinants.	Identify the producers or sellers' presentation of their goods or products and its relationship with the determinants of presentation.	٢	٨.
Follow up on homework	theory	Price elasticity of supply Types of price elasticities of supply.	Through price elasticity of supply, the producer or seller can offer	٢	٩.

At least two questions		Mathematical examples of price elasticities of supply	his product, as elasticity affects .revenue		
Follow up on homework At least two questions	theory	Supply and - demand balance Examples of market .equilibrium Imbalance - between supply .and demand	Addressing market equilibrium and when it reaches equilibrium, which is when the equilibrium price and equilibrium quantity are .reached	٢	٠١٠

Follow up on homework At least two questions	theory	Production possibilities curve - Shift of the production possibilities curve.	The production possibilities curve of a producer gives the limits of the producer's potential with respect to his resources.	٢	١١.
Follow up on homework At least two questions	theory	- Consumer behavior theory. Utility theory. Examples of consumer behavior according to utility theory.	Understanding consumer behavior in choosing optimal goods using limited income	٢	١٢.

Follow up on homework At least two questions	theory	Indifference - curve theory. Concept of - theory, mathematical examples.	It is another modern method for how the consumer uses his limited income for spending.	٢	١٣.
Follow up on homework At least two questions	theory	Markets, - concept of markets, types of markets Perfect - competition market. Monopoly market.	Identifying markets and types of markets according to the products produced.	٢	١٤.

Follow up on homework At least two questions	theory	Revenue, total, - average and marginal revenue Costs, total, - average and .marginal costs	Identifying revenues and costs for production .projects	٢	.١٥

Course Evaluation
.Daily exams - .Monthly exams - .Final exams -
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources	
Principles of Economics / Dr. Karim Al-Hasnawi	Required textbooks (methodology if any)
Principles of Economics / Domic Salvador	Main references (sources)
Principles of Economics / Khazal Mahdi Al-Jassim	Recommended supporting books and references (scientific journals, reports...)
Internet	Electronic references, websites

Course Description Form

Course name : Economics
: Course codelaw12206
Semester/ Year : Second Semester ٢٠٢٤-٢٠٢٥
Date this description was prepared : ٢/٣٠/٢٠٢٤
Available forms of attendance : First stage

: Number of study hours (total) / Number of units (total)30
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Mina Ali
objectives Course . Introducing the student to the importance of studying macroeconomics - .Clarifying the most important concepts of macroeconomics - .Urging the student to understand the importance of the scientific material in reality - Encourage the student through his studies to address the most important aspects of the - .national economy Trying to apply the scientific material to study the economic crises that the global and local - .economy is exposed to
.Study of the theories of production, costs and revenues Introducing students to economics and its importance in setting macroeconomic policies .Study of monetary theory, financial theory and distribution theory .Market study. Types of markets
Teaching and learning strategies
.Attraction .Brainstorming .The lecture

Course structure					
Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**
Follow up on homework At least two questions	theory	The concept and importance of studying macroeconomics	Introduction to the principles of macroeconomics and the importance of the study	٢	.١٦
Follow up on homework At least two questions	theory	Definition of production- Technical – competence Economic – efficiency	Production theory	٢	.١٧
Follow up on homework At least two questions	theory	The concept of production elements Labor, capital, land, .organization	Identify the elements of production	٢	.١٨

Follow up on homework At least two questions	theory	Short-run and long-run production .functions Linear and nonlinear production .functions	Types of production .functions	٢	.١٩
Follow up on homework At least two questions	theory	The concept and .types of costs .Fixed costs .Variable costs - .Total costs -	.Cost theory	٢	.٢٠
Follow up on homework At least two questions	theory	The concept and importance of studying revenue for the .project	.Revenue theory	٢	.٢١
Follow up on homework At least two questions	theory	.Total revenue .Average income .Modern revenue	.Revenue table	٢	.٢٢

	Theoretical and practical		exam	٢	.٢٣
Follow up on homework At least two questions	theory	The concept and importance of studying markets in economics.	Markets	٢	.٢٤
Follow up on homework At least two questions	theory	Perfect competition market. Monopoly market. Monopolistic – competition market. Oligopoly market.	Types of markets.	٢	.٢٥
Follow up on homework At least two questions	theory	Distribution of returns on factors of production among factors of production.	Distribution theory	٢	.٢٦

Follow up on homework At least two questions	theory	The importance of .monetary policy Monetary policy tools	.Monetary policy	٢	.٢٧
Follow up on homework At least two questions	theory	Elements of - fiscal policy Fiscal policy – tools	.Fiscal policy	٢	.٢٨
Follow up on homework At least two questions	theory	Markets, - concept of markets, types of markets Perfect - competition market. m ylopono .market	Identifying markets and types of markets according to the products .produced	٢	.٢٩
	Theoretical and practical	.	exam	٢	.٣٠

Course Evaluation
.Daily exams - .Monthly exams - .Final exams -
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources	
Principles of Economics / Dr. Karim Al-Hasnawi	Required textbooks (methodology if any)
Principles of Economics / Domic Salvador	Main references (sources)
Principles of Economics / Khazal Mahdi Al-Jassim	Recommended supporting books and references (scientific journals, reports...)
Internet	Electronic references, websites

Course name
Constitutional Law
Course code
Law12201
semester/year
Second semester/ ٢٠٢٤ - ٢٠٢٥
Date this description was prepared
٢٠٢٥-٤-١٥
Available attendance forms
My presence
Number of study hours (total) / Number of units (total)
hours / (٣) units per week (٩٠)
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Farah Salah Fakhry
Course objectives
Study, research and analysis of the general principles and theories of constitutional law Study, research and analysis of the political constitutional reality and its development in Iraq .under its successive constitutions Explaining the concept of state theory and constitutional theory, then studying the Iraqi constitutional system

Teaching and learning strategies					
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral exams and editorial (bubble sheet) Evaluating student interaction with the lecture Evaluating the summaries that students are required to prepare throughout the semester	Giving the lecture Discussions brainstorming Study plans on the board	Examining the constitutional situation in Iraq under Ottoman rule and British occupation	Constitutional conditions in Iraq before the issuance of the Constitution ١٩٢٥	3	the first
		Review and discussion of the jurisprudential opinions regarding the method of establishing	Constitution of ١٩٢٥: How to establish the constitution Content and characteristics of the constitution	3	the second

		the ١٩٢٥ Constitution Explaining the content and characteristics of the ١٩٢٥ Constitution			
		Clarifying the King's powers in normal and exceptional circumstances, clarifying the formation and powers of the legislative authority	Authorities according to the provisions of the :Constitution ١٩٢٥ The King - The Legislative Authority	3	the third
		Clarifying the composition of the ministry and its powers, clarifying the composition of the judiciary and the Supreme Court’s jurisdiction to monitor the constitutionality of laws and interpret the	Authorities according to the provisions of the :Constitution ١٩٢٥ Ministry - Judicial Authority Constitutional and political reality	3	Fourth

		constitution, discussing the constitutional reality and the extent of its compatibility with political .reality			
		Knowing the content of the ١٩٥٨ Constitution, the method of its establishment, and its characteristics Statement of the governing bodies, clarifying the constitutional and political reality under this constitution	Constitution of ١٩٥٨	3	Fifth
		Knowing the content of the Constitution of April ٤, ١٩٦٣, the method of its establishment	Constitution of April ٤, ١٩٦٣	3	Sixth

		and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this .constitution			
		Understanding the content of the Constitution of April ٢٩, ١٩٦٤, the method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this .constitution	Constitution of April ٢٩, ١٩٦٤	3	Seventh

		Knowing the content of the Constitution of September ٢١, ١٩٦٨, the method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this constitution.	Constitution of September ٢١, ١٩٦٨	3	The eighth
		Understanding the content of the Constitution of July ١٦, ١٩٧٠, the method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political	Constitution of July ١٦, ١٩٧٠	3	Ninth

		reality under this .constitution			
		Statement of the duties of the Administrator of the Coalition Provisional Authority Statement on the formation and powers of the Governing Council, Statement on the formation and powers of the interim ministry	The constitutional and political system in Iraq after April ٩، ٢٠٠٣	3	tenth
		Knowing the content and method of implementing the State Administration Law of ٢٠٠٤, with a statement of its characteristics	The Iraqi Transitional Administrative :Law of ٢٠٠٤ Content - Accommodation Method - Features	3	eleventh

		Discussing the constitutional texts related to the formation and powers of governing bodies under the first transitional government and the second transitional .government	The Iraqi Transitional Administrative Law of ٢٠٠٤ Governing bodies	3	twelfth
		Knowing the content and method of establishing the ٢٠٠٥ Constitution, explaining its characteristics	Constitution of the Republic of Iraq for the year :٢٠٠٥ Content - Accommodation Method - Features	3	thirteenth
		Statement of the formation and powers of the legislative, executive and judicial authorities in accordance with the	Constitution of the Republic of Iraq for the year :٢٠٠٥ Federal authorities	3	fourteenth

		provisions of the ٢٠٠٥ Constitution, specifying the nature of the relationship .between them			
		Clarification of the procedures for forming regions and their powers in accordance with the provisions of the ٢٠٠٥ Constitution and its powers Clarification of the powers of governorates that are not organized into a region according to the ٢٠٠٥ Constitution	Constitution of the Republic of Iraq for the year :٢٠٠٥ Regions and governorates not organized within a region	3	fifteenth
Course Evaluation					
:The score for the endeavour exam is ٣٠ points and includes Written exam: ٢٠ marks					

Daily preparation: ٥ points Attendance and follow-up: ٥ points Written midterm exam score: ٧٠ points	
Learning and teaching resources	
Textbook: Dr. Hamid Hanoun Khalid, Principles of Constitutional Law and the Development of the Political System in Iraq, First Edition, Al-Sanhouri Library, Baghdad, ٢٠١٢	Required textbooks (methodology if any)
.Dr Ihsan Hamid Al-Mufarji , and Dr. Katran Zaghir Nimah, and Dr. Raad Naji Al-Jaddah, General Theory of Constitutional Law, University of Baghdad, ١٩٩٠ Dr. Sajid Muhammad Al-Zamili, Principles of Constitutional Law and the Constitutional System in Iraq, Yanbur Printing and Publishing House, Diwaniyah, ٢٠١٤	Main references (sources)
Dr. Ismail Marza, Principles of Constitutional Law and Political Science, General Theory of Constitutions, Second Edition, Jordanian Ward Publishing and Distribution House, Amman, ٢٠١١ Journal of Legal Sciences / College of Law University of Baghdad /	Recommended supporting books and references (scientific journals, reports...)

Iraqi Legislation Database website	Electronic references, websites

Course Description Form

Course name
human rights
Course codeGu12209
semester/ year
First Phase/٢٠٢٤–٢٠٢٥/
Date this description was prepared
٢٠٢٥/٣/١٥
Available attendance forms
My presence
Number of study hours (total) / Number of units (total)
Name of the course administrator (if more than one name is mentioned)
Course Professor: Dr. Zainab Kazim
objectives Course

Disseminating the concept of human rights, explaining the types of rights and freedoms, and contributing intellectually to the development of this idea. Statement of the position of international agreements and Iraqi and Arab constitutions on these rights. Educating people about the means of protecting human rights legally, judicially and politically.
Teaching and learning strategies
- In-person lectures (one lecturer per week) and interactive lectures Electronic (Google Meet). As needed - Using modern teaching methods and techniques and PowerPoint

First stage/ first semester

human rights

Course structur .					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watc hes	week
Oral exam, student participation, interaction and attendance	theoretical lecture	The concept of right, humanity and human rights	knowledge and understanding	١	the first
Oral exam, student participation, interaction and attendance	theoretical lecture	The historical development of the idea of human rights in ancient and medieval times	knowledge and understanding	١	the second

Oral exam, student participation, interaction and attendance	theoretical lecture	The historical development of the idea of human rights in the Renaissance and the early modern era	knowledge and understanding	١	the third
Oral exam, student participation, interaction and attendance	theoretical lecture	The historical development of the idea of human rights in divine laws Islamic law /	knowledge and understanding	١	Fourth
Oral exam, student participation, interaction and attendance	theoretical lecture	Intellectual Contribution to the Development of the Idea of Human Rights / Ancient and Medieval Times	knowledge and understanding	١	Fifth
Oral exam, student participation, interaction and attendance	theoretical lecture	Intellectual contribution to the development of the idea of human rights / in the Renaissance and the beginning of the modern era	knowledge and understanding	١	Sixth
Oral exam, student participation, interaction and attendance	theoretical lecture	Types of rights and freedoms / traditional freedoms	knowledge and understanding	١	Seventh
Oral exam, student participation,	theoretical lecture	economic freedoms	knowledge and understanding	١	The eighth

interaction and attendance					
Oral exam, student participation, interaction and attendance	theoretical lecture	social freedoms	knowledge and understanding	١	Ninth
Oral exam, student participation, interaction and attendance	theoretical lecture	Human Rights in Declarations of Rights and Regional Documents / National and International Declarations of Rights	knowledge and understanding	١	tenth
Oral exam, student participation, interaction and attendance	theoretical lecture	Human rights in regional agreements	knowledge and understanding	١	eleventh
Written exam	theoretical lecture	Written exam	knowledge and understanding	١	twelfth
Oral exam, student participation, interaction and attendance	theoretical lecture	Human rights in Iraqi constitutions	knowledge and understanding	١	thirteenth
Oral exam, student participation, interaction and attendance	theoretical lecture	Legal and judicial means of protecting human rights	knowledge and understanding	١	fourteenth

Oral exam, student participation, interaction and attendance	theoretical lecture	Means of protecting political human rights	knowledge and understanding	١	fifteenth

Course Evaluation	
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc - Written midterm exam of ٢٠ marks - Student attendance and participation in class, oral exams, quick exams, and submission of worksheets point research-١٠ - Final exam of ٧٠ marks - Total ١٠٠ points	
Learning and teaching resources	
	Required textbooks (methodology if any)
Required textbooks: Human Rights by Dr. Hamid Hanoun Khaled	Main references (sources)
Islamic Perspectives on the Declaration of Human Rights by Sayyid Muhammad Muhammad Sadiq al-Sadr Based on the letter of the Ministry of Higher Education and Scientific Research / Department of Studies, Planning and Follow-up / Department of Studies and Planning No. TM ٣/٧٦٥٩ dated ٢٠٢٣/١٩/١٠	Supporting books and references that Recommended (scientific journals, (...reports
	Electronic references, websites

Course Description Form

Course name: Contemporary Criminology
Course codelaw 11205
Semester / Year ٢٠٢٤/٢٠٢٥/ First Semester
Date of preparation of this description: ١٢/٢٢/٢٠٢٤
Available attendance forms: Daily - In-person
Number of study hours (total) / (١) hour per week Number of units (total) ٢ units
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Farah Sala Fakhry
Introducing the student to the principles of criminology, : objectives Course methods of studying the criminal phenomenon, and scientific trends in Explaining criminal behavior and the causes of the criminal phenomenon
Definition of criminology and factors of its development -١

.Study of research methods for scientific research on criminal behavior -٢ .Studying scientific trends in explaining criminal behavior -٣ Study of the factors of criminal behavior -٤
Teaching and learning strategies
Developing the student's skills in knowing the basics of criminology through explaini the lecture and Discuss and pose intellectual questions to students and give them the opportunity .answer
Course structure -

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written exam and oral	theoretical	Definition criminology and scientific resear methods For criminal behavi	knowledge and understanding	١	the first
Written exam and oral	theoretical	Social resear methods	knowledge and understanding	١	the secor
Written exam and oral	theoretical	Individual resear methods	knowledge and understanding	١	the third
Written exam and oral	theoretical	Scientific trends in explaining criminal	knowledge and understanding	١	Fourth

		behavior: biological explanation and training schools			
Written exam and oral	theoretical	Psychological schools psychoanalysis) and realistic (psychology	knowledge and understanding	١	Fifth
Written exam and oral	theoretical	Social interpretation (the geographical school and the (socialist school	knowledge and understanding	١	Sixth
Written exam and oral	theoretical	French Social School (social environment) and American School	knowledge and understanding	١	Seventh
Written exam and oral	theoretical	Integrative interpretation of criminal behavior	knowledge and understanding	١	The eigh
Written exam and oral	theoretical	Factors of criminal behavior (internal (individual factors	knowledge and understanding	١	Ninth

		heredity			
Written exam and oral	theoretical	Gender and age	knowledge and understanding	١	tenth
Written exam and oral	theoretical	Organic and psychological composition	knowledge and understanding	١	Hadi ten
Written exam and oral	theoretical	The lineage	knowledge and understanding	١	second ten
Written exam and oral	theoretical	Sugar and drug addiction	knowledge and understanding	١	third ten
Written exam and oral	theoretical	External environmental factors, social and geographical factors	knowledge and understanding	١	fourth ten
Written exam and oral	theoretical	Economic, cultural and political factors	knowledge and understanding	١	fifth ten

Course Evaluation -١١	
The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. / The grade is distributed out of ١٠٠. The effort is ٣٠ and is distributed as follows: the written effort exam is ٢٠، the daily exam is ٥، ٥ points are for attendance and participation, and the final grade is ٧٠.	
Learning and teaching resources -	
The prescribed book	Required textbooks (methodology if any)
Contemporary Criminology/Prof. Jam Ibrahim Al-Haidari	Main references (sources)
Criminology and Punishment / D Muhammad Marouf Abdullah A Brief Introduction to Criminology a Punishment/Dr. Ishaq Ibrahim Fundamentals of Criminology/Fatto Abdullah	Recommended supporting books and references (…scientific journals, reports)
Related sources	Electronic references, websites

Course Description Form

Course Name : Modern Penology
: Course codelaw12205

Semester/ Year /٢٠٢٤-٢٠٢٥
Dateof preparation of this description: ٢٠٢٥/٣/١٠
Available attendance forms / Daily attendance
Number of study hours (total) / (١) hour per week Number of units (total) / (٢) units
Name of the course administrator (if more than one name is mentioned)
millimeter Farah Salah Fakhry
The course introduces the student to the principles of : objectives Course penology, penal institutions systems, types of penal institutions, types of punishments, and methods of punitive treatment inside and outside the penal .institution

Definition of penology and its stages of development **Types of penal systems and types of penal institutions** **Types of penalties -٣**	**Course objectives**

Determining methods of punitive .treatment inside and outside the institut Punitive	

Teaching and learning strategies	
Developing the student's skills in knowing the basics of penal scien through explaining the lecture and Discuss and pose intellectual questions to students and give them t .opportunity to answer	**Strategy**

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written and oral exam	Explanation c the topic With discussi And a questions	**Definition of t science of punishm** **penal institutions**	knowledge a understanding	١ ١ ١	the first the secon
Written and oral exam	Topic explanation With discussi And ask questions		knowledge a understanding		
Written and oral exam	Topic explanation With discussi	**Penal Institutio Systems**	knowledge a understanding	١	the third

	And a questions				
Written and oral exam	Topic explanation With discussi And a questions	**Types of per institutions**	knowledge a understanding	١	Fourth
Written and oral exam	Topic explanation With discussi And a questions	**The concept punishment and types**	knowledge a understanding	١	Fifth
Written and oral exam	Topic explanation With discussi And a questions	**Corporal punishments a deprivation of libert Freedom and financ penalties**	knowledge a understanding	١	Sixth
Written and oral exam	Topic explanation With discussi And a questions	**Precautionary measures**	knowledge a understanding	١	Seventh
Written and oral exam	Topic explanation With discussi And a questions	**Methods of deali within the institutio Punitive**	knowledge a understanding	١	The eight

Written exar and oral	Topic explanation With discussi And a questions	**Examination**	knowledge a understanding	١	Ninth
Written and oral exam	Topic explanation With discussi And a questions	Classification	knowledge a understanding	١	tenth
Written and oral exam	Topic explanation With discussi And a questions	**Completion punitive treatme methods Inside the per institution**	knowledge a understanding	١	atheistic ten
Written and oral exam	Topic explanation With discussi And a questions	**Methods of deali outside the institut** Punitive	knowledge a understanding	١	the secon ten
Written and oral exam	Topic explanation With discussi And ask questions	**conditional release**	knowledge a understanding	١	the third ten

Written and oral exam	Topic explanation With discussi And a questions	**Suspension execution**	knowledge a understanding	١	Fourth ten
Written and oral exam	Topic explanation With discussi And a questions	**Completing t transaction method Outside the per institution**	knowledge a understanding	١	Fifth ten

1. Course Evaluation		
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. / Grade distribution out of ١٠٠ , effort out of ٣٠، distributed as follows: written effort exam out of ٢٠، daily exam out of ٥، ٥ .points for attendance and participation, and final grade out of ٧٠		
2. Learning and teaching resources		
The prescribed book + Prison La Institution Law + General Organization for Iraqi Social Reform + Minimum Rules	Required textbooks (methodology if any)	
Punishment Science / Dr. Jamal Ibrahim Al-Haidari -١ Basics of Criminology and Punishment / Dr. Fattouh Abdullah -٢	Main references (sources)	

A summary of criminology and -٢ penology/Dr. Ishaq Ibrahim Mansour	
Punishment Science / Mahmou Naguib Hosni	Recommended supporting books and references (…scientific journals, reports)
Comparative laws and relate sources	Electronic references, websites

Course Description Form

Course name
Introduction to Islamic Sharia
Course code: law 11204+law12204
semester/ year
First semester + Second semester ٢٠٢٤/٢٠٢٥
Date this description was prepared
٢٠٢٤/١٨/١٢
Available attendance forms
In-person and online
Number of study hours (total) / Number of units (total)
hours / ٢ units ٤٥

Name of the course administrator (if more than one name is mentioned)
M.M. Hammam Ali Subaih
objectives Course
Introducing students to the sources of Islamic rulings Introducing students to the principles of jurisprudence and the principles of jurisprudence Explaining how to deduce rulings and extract rulings from Islamic texts
Teaching and learning strategies
.Students deepen their understanding of Islamic rulings .Students learn about the jurisprudential rules on which the judiciary relies Introducing the student to issues related to Islamic law, including the original and subsidiary .sources and the objectives of Islamic law Knowing the role of Islamic law in regulating the public life of the individual Understanding that the Holy Quran and the Sunnah of the Prophet are the basis of legislation

Course Structure – First Semester ٢٠٢٤–٢٠٢٥

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
In-person exams	theoretical	Sharia ruling and its divisions	Introduction to the principles of Sharia	٢	the first
In-person exams	theoretical	Positive rule and its types	Introduction to the principles of Sharia	٢	the second
In-person exams	theoretical	Elements of Sharia law	Introduction to the principles of Sharia	٢	the third

In-person exams	theoretical	Characteristics of Sharia law	Introduction to the principles of Sharia	٢	Fourth
In-person exams	theoretical	Sources of Sharia law	Introduction to the principles of Sharia	٢	Fifth
In-person exams	theoretical	Original sources: The Holy Quran	Introduction to the principles of Sharia	٢	Sixth
In-person exams	theoretical	Characteristics of the Holy Quran	Introduction to the principles of Sharia	٢	Seventh
In-person exams	theoretical	Copying in the Holy Quran	Introduction to the principles of Sharia	٢	The eighth
In-person exams	theoretical	Sunnah of the Prophet	Introduction to the principles of Sharia	٢	Ninth
In-person exams	theoretical	Dependent sources - consensus	Introduction to the principles of Sharia	٢	tenth
In-person exams	theoretical	The measurement	Introduction to the principles of Sharia	٢	eleventh
In-person exams	theoretical	approval	Introduction to the principles of Sharia	٢	twelfth

Second semester ٢٠٢٤-٢٠٢٥					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
In-person exams	theoretical	interests sent	Introduction to the principles of Sharia	٢	the first
In-person exams	theoretical	custom	Introduction to the principles of Sharia	٢	the second
In-person exams	theoretical	The saying of the companion	Introduction to the principles of Sharia	٢	the third
In-person exams	theoretical	And block the arm	Introduction to the principles of Sharia	٢	Fourth
In-person exams	theoretical	approval	Introduction to the principles of Sharia	٢	Fifth
In-person exams	theoretical	Istishab	Introduction to the principles of Sharia	٢	Sixth
In-person exams	theoretical	Definition of Islamic jurisprudence Call for Islamic unity	Introduction to the principles of Sharia	٢	Seventh

In-person exams	theoretical	Western thought and the incitement of sectarianism / not encouraging sectarian strife	Introduction to the principles of Sharia	٢	The eighth
In-person exams	theoretical	Islam calls for unity and solidarity among .Muslims	Introduction to the principles of Sharia	٢	Ninth
In-person exams	theoretical	The most important schools of jurisprudence	Introduction to the principles of Sharia	٢	tenth
In-person exams	theoretical	Chapters of Islamic jurisprudence, objectives of Sharia	Introduction to the principles of Sharia	٢	eleventh
In-person exams	theoretical	General rules	Introduction to the principles of Sharia	٢	twelfth

Course Evaluation	
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources	
Introduction to the Study of Islamic Law by Dr. Mustafa Al-Zalmi	Required textbooks (methodology if (any
Sectarianism in the View of Islam / Sayyid Muhammad Muhammad Sadiq al-Sadr (may God (sanctify his secret	Main references (sources)

Principles of Islamic Jurisprudence, Dr. Mustafa Al-Zalmi A Concise Guide to the Principles of Islamic Jurisprudence. Dr. Abdul Karim Zidane Introduction to the Study of Islamic Jurisprudence / Dr. Nasser Muhammad	
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

First stage course description

Course name : Arabic Language
Course codeGU1108
Semester/ Year : ٢٠٢٤-٢٠٢٥
Date of preparation of this description : ١/١٧/٢٠٢٥
Available forms of attendance : in-person
Number of study hours (total) / Number of units (total) : ١٥ -١٥
Name of the course administrator (if more than one name is mentioned)
Name: M..M. Abdul Hussein Ali Abdul Hussein
goal course A
Student definition of linguistics . And help him to express himself correctly

. Mastering language styles and discovering its secrets

Providing students with linguistic skills that enable them to improve their language skills and writing

.Developing the student's linguistic , grammatical and spelling skills

. Knowing sentence structures and their different styles

. Correcting melody and mistakes in pronunciation or writing

.Definition of punctuation marks and how to use them

Teaching and learning strategies

Establishing an original foundation in linguistic knowledge and thought among students of knowledge .in academic disciplines , both humanities and sciences

.Preserving the integrity of the Arabic language

Evaluation of the language of researchers in preparing graduation research, And master's theses , . And PhD , and authored books

.Training the mind to perform scientific linguistic analysis, which is part of the levels of thinking

.adopt diverse approaches in teaching ; To prepare students to understand the curriculum

.Developing the student's ability to choose topics that address contemporary intellectual problems

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	hours	week

Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test monthly test	Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Research groups Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion	The importance of the Arabic language for the Arab individual and the law student Examples of jurisprudential texts and the influence of language on them Examples of legal texts and the influence of language on them The emergence of grammar Parts of speech Name and its signs The verb and its signs Types of verbs Nominal and verbal sentence Number and counted Spelling The difference between the letters Dhad and Tha The difference between the tied taa and the haa	Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation	١	the first the second the third Fourth Fifth Sixth Seventh The eighth Ninth tenth eleventh twelfth thirteenth fourteenth fifteenth

	Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion	Common mistakes exam	Definition and explanation Definition and explanation Definition and explanation Explanation and clarification		

Course Evaluation
The grade is distributed out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, written exams, and reports

Learning and teaching resources	
nothing	Required textbooks (methodology if any)
He wrote linguistic studies on legal texts, and books on linguist .grammar, and spelling	Main references (sources)
.Cultural and intellectual books, and linguistic dictionaries	Recommended supporting books and references (...scientific journals, reports)
Electronic libraries	Electronic references, websites

Course Description - Commercial law

Course Name:

Commercial law Third stage; first course
Course Code:
ALWA23207
Semester / Year:
2026-2025
Description Preparation Date:
22-9-2025
Available Attendance Forms:
Daily
Number of Credit Hours (Total) / Number of Units (Total)
3 hours in week.
Course administrator's name (mention all, if more than one name)
ASST.LAS AREEJ EMAD SALEM Email: areej.l.salem@gu.edu .iq
Course Objectives

Introducing the student to the scope of application of trade law and the provisions of some commercial contracts and banking operations Teaching and training students on how to insure companies and familiarizing them with the provisions of the Private Companies and Public Companies Law The skill objectives of the course. Developing the student's ability to understand the provisions and rules of trade law. Developing the student's ability to establish companies and provide advice on how to perform them and solve the difficulties that obstruct their activity.
Teaching and Learning Strategies
- Giving the lectures - Using the whiteboard - Applying knowledge through conducting practical practices
Course Structure/ first

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

first	2	Acquaintance with th sources of commerci law	The development of source of commercial law	e Lecture	Student participation and testing Present
second	2	Scope of application o commercial law	Business and traders Solo commercial work	Lecture	
third		Getting to know the concept of business i			
fourth	2	Iraqi law	Professional business	lecture	Student participation and testing Present
fifth	2	Getting to know the concept of business i Iraqi law	Definition of business and indication of its types	lecture	
sixth	2	Getting to know the concept of business i	Getting to know the conce of Merchant in Iraqi law	lecture	
seventh	2	Iraqi law	Continuation of the topic	f lecture	Student participation and testing Present
eighth	2	Duties imposed on th merchant	Contract of transfer of stuf Contract of transfer of persons	lecture	
ninth	2	Continuation of the topic	Commission agency contra s Insurance contract s	lecture	Student participation and testing Present
tenth	2	Statement of the mo important provision the contract of carria	International sales	lecture	
eleventh	2	Statement of the provisions of the contract of transfer o persons	CAF Current account contract	lecture d	Student participation and testing Present
twelfth	2				
thirteenth	2				
fourteent	2				
fifteenth					

		Getting acquainted w the agency's Commission provisio	Documentary cre contract		Student participation and testing

Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	A- Cognitive objectives
Main references (sources)	Principles of commercial law-Dr. Bassim muhhamed Principles of commercial law-Dr. Bassim Mohamed Commercial companies-Dr. Lati jabir

Recommended books and references (scientific journals, reports…)	Principles of commercial law-Dr. Bassim Mohamed Commercial companies-Dr. Lati jabir - Commercial law-Dr. Samiha Al-qalyubi - Commercial law Dr. Ali Jamal al-Din Awad Commercial law-Dr. Elias Nassif Fundamentals of commercial law - Dr. Mustafa Kamal Taha Use electronic references available on the internet and from various servers.
Electronic References, Websites	Use electronic references available on the internet and from various servers.

Course Structure
1. third grade / second course/ commercial companies

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Course Description Form

Course Name:Personal status jurisprudence
Course Code:
Semester / Year:Second Semester
Description Preparation Date:22 /9/2025
Available Attendance Forms:In person + electronic
Number of Credit Hours (Total) / Number of Units (Total)45 hours / 2 units per week
Course administrator's name (mention all, if more than one name)

Name: ASST.LAS AREEJ EMAD SALEM
Email: areej.l.salem@gu.edu .iq

Course Objectives

Students become familiar with the basics and principles of the course.

* The student should be clear about the definition of divorce, who owns it, and its legal and legal formulas.
* The student should be familiar with the types and conditions of divorce.
* The student should know the divorce procedures * The student should become clear about the types of judicial differentiation.

Teaching and Learning Strategies

1. Cognitive strategies: They are concerned with analyzing the topic to be studied, for example: listening, clarifying, detailing, and organizing.
2. Metacognitive strategies: They are concerned with managing the learning process, for example: monitoring understanding orcontrolling comprehension and evaluating wha has been learned.

3. Emotional strategies: They are concerned with the interaction between the learner and others, for example: cooperation with others to solve a problem, discussion and dialogue.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Achievin cognitive goals And emotional	Definition of divor who owns it, authorization, its forms and timing And his wisdom	Delivering, discussi And presenting materialin the form of questions	1. Explanation of t the material by the student. 2. Daily tests. 3.Askintellectual questions
2	4	Achievin cognitive goals And emotional	Agency in divorce and its types Others do not divorce	Delivering, discussi And presenting materialin the form of questions	1.Explanation of t the material by the student. 2.Dailytests. 3.Askintellectual questions
3	4	Achievin cognitive goals And emotional	Who does not get divorced and how many Shots owned by husband	Delivering, discussi And presenting materialin the form of questions	1. Explanation of t the material by the student. 2. Daily tests. 3.Askintellectual questions
4	4	Achievin cognitive goals And emotional	Divorce with thre pronunciations and types Divorce and divor procedures.	Delivering, discussi And presenting materialin the form of questions	1.Explanation of t the material by the student. 2.Dailytests. 3.Askintellectual questions

5	4	Achievin cognitive goals And emotional	Judicial separation and its types	Delivering, discussi And presentingt materialin the form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions
6	4	Achievin cognitive goals And emotional	Voluntary separation (khula) Its definition, legitimacy and conditions And its effects	Delivering, discussi And presenting materialin the form of questions	1.Explanation of t the material by the student. 2.Dailytests. 3.Askintellectual questions
7	4	Achievin cognitive goals And emotional	Spontaneous differentiation: zih And the curse	Delivering, discussi And presentingt materialin the form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions

8	4	Achievin cognitive goals And emotional	The waiting period its definition and reason The waiting perio its types, and the beginning of the waiting period What is required the woman observing the waiting period?	Delivering, discussi And presenting materialin the form of questions o	1.Explanation of t the material by the student. 2.Dailytests. 3.Askintellectual questions

9	4	Achievin cognitive goals And emotionalquestions	Birth and its outcomes: lineage Paternity and approval claims By lineage	Delivering, discussi And presentingth materialin the form of questions	1.Explanation of t material by the student. 2.Dailytests. 3.Askintellectual questions
10	4	Achievin cognitive goals And emotional	Foundling: His definition is his lineage Guardianship ove him	Delivering, discussi And presentingt materialin the r form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions
11	4	Achievin cognitive goals And emotional	Breastfeeding and its provisions	Delivering, discussi And presentingt materialin the form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions
12	4	Achievin cognitive goals And emotional	Efficiency in divor inThe shadow of Islam	Delivering, discussi And presentingt materialin the form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions
13	4	Achievin cognitive goals And emotional	Social relations betwee Spouses after divorce	Delivering, discussi And presentingt materialin the form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions

14	4	Achievin cognitive goals And emotional	Maintenance for adult children and alimony When there is no Father	Delivering, discussi And presentingt materialin the form of questions	1.Explanation of the material by the student. 2.Dailytests. 3.Askintellectual questions
15	4	Achievin cognitive goals And emotional	Expenditure of assets o branches And alimony for the stepmother	Delivering, discussi And presentingt materialin the	1.Explanation of the material by the student.
				form of questions	2.Dailytests. 3.Askintellectual questions

Course Evaluation

The distribution of the grade out of 100 is as follows: daily exam format with attendance of 10, the pursuit exam of 30, and the final exam of 70.

Learning and Teaching Resources

Required textbooks (curricular books, if any)	A brief explanation of the Personal Status Law and its amendments LLD. Ahmed Al-Kubaisi
Main references (sources)	1. Personal Status Jurisprudence/Muhammad Jawad Mughniyeh 2. Provisions for terminating marriage in Islamic Sharia by Dr. Religion's system 3. Jurisprudence of Personal Status Jurisprudence, Judiciary and Law/Ahmed A Kubaisi

Recommended books and references (scientific journals, reports…)	– Comprehensive library. B - Library of Ahl al-Bayt (peace be upon them).
Electronic References, Websites	Aloka network: https://www.alukah.net/

Course Description Form

Course Name:
Crimes of the Baath regime in Iraq/basic material
Course Code:
LAE224
Semester / Year:

first Semester / 2024–2025
Description Preparation Date:
2025/2026
Available Attendance Forms:
In-person lectures daily
Number of Credit Hours (Total) / Number of Units (Total)
45 Hours/2Unit per week
Course administrator's name (mention all, if more than one name)
Name: :-1 asst.lec.humam ali sabeeh/ الايميل: humam.a.sabeeh@gu.edu.iq 2 Name asst.lec.shahad hamad mutir الأيميل: shahad.h.mutir@gu.edu.iq
Course Objectives
The basic objective is to introduce the student to The course aims to introduce the student to the crimes committed by the former regime during its era, which extended for thirty-five years, especially the crimes committed against members of the Shiite sect.
Teaching and Learning Strategies
Interactive daily lectures Daily oral exams Weekly written exams

Course Structure The second year/ first Semester/ Crimes of the Baath regime in Iraq/basic material					
Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	2	Know	Grammar of the Baath regime	Oral interactive	Oral and written exams

		and understand	throughout the history of government	lectures	Attendance and participation
2	2	Know and understand	The position of the Supreme Criminal Court on Baathist violations	Oral interactive lectures	Oral and written exams Attendance and participation
3	2	Know and understand	The concept of crimes and their types	Oral interactive lectures	Oral and written exams Attendance and participation
4	2	Know and understand	Crime departments	Oral interactive Lectures	Oral and written exams Attendance and participation
5	2	Know and understand	Psychological crimes and their effects	Oral interactive Lectures	Oral and written exams Attendance and participation
6	2	Know and understand	Social crimes	Oral interactive Lectures	Oral and written exams Attendance and participation
7	2	Know and understand	Violations of Iraqi laws	Oral interactive Lectures	Oral and written exams Attendance and participation
8	2	Know and understand	Pictures of human rights violations	Oral interactive Lectures	Oral and written exams Attendance and participation
9	2	Know and understand		Oral interactive Lectures	Oral and written exams Attendance and participation
10	2	Know and understand		Oral interactive Lectures	Oral and written exams Attendance and participation
11	2	Know and understand		Oral interactive Lectures	Oral and written exams Attendance and participation

12	2	Know and understand	Decisions on political and military violations of the Baath regime	Oral interactive Lectures	Oral and written exams Attendance and participation
13	2	Know and understand	Military and radiation pollution	Oral interactive Lectures	Oral and written exams Attendance and participation
14	2	Know and understand	Destruction of cities and villages (scorched earth policy)	Oral interactive Lectures	Oral and written exams Attendance and participation
		Know and understand	Creating genocide graves for the Baath regime in Iraq	Oral interactive Lectures	Oral and written exams Attendance and participation
		Know	Chronological classification of genocide graves in Iraq		
			Graves of the victims of the	Oral interactive Lectures	Oral and written exams Attendance and participation
				Oral interactive	

15	2	and understand Know and understand	Anfal massacre for the period 1987-1988 Graves of victims of the 1991 Shaabani uprising	Lectures Oral interactive lectures	Oral and written exams Attendance and participation Oral and written exams Attendance and participation

1.

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Student attendance and participation in the lecture and daily written exam: 10 marks Written semester exam: 20 marks

Final exam: 70 marks

Total: 100 marks

2. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ministerial decision pursuant to Order N (TM/75883) On 10/19/2023
Main references (sources)	Ministerial decision pursuant to Order No. (TM/75883) On 10/19/2023
Recommended books and references (scientific journals, reports…)	Ministerial decision pursuant to Order N (TM/75883) On 10/19/2023
Electronic References, Websites	Use electronic references available on Internet And from different servers

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Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
Law223	
3. Semester / Year:	
Second Course 2025/2026	
4. Description Preparation Date:	
2026\5\14	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of hours = 1 Number of units = 1	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist.Lect SamerRazzaq Hilal Email: Samer.r.hilal@gu.edu.iq	
8. Course Objectives	
Course Objectives	· Fundamentals of Networks and the Internet
9. Teaching and Learning Strategies	

Strategy	**1.** Interactive lectures **2.** Hands-on practical work **3.** Demonstrations **4.** Problem-based learning **5.** Discussion and dialogue

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Knowledge and understanding	Computer Network	theoretical	explain
Second	1	Knowledge and understanding	Computer network components	theoretical	explain
Third	1	Knowledge and understanding	Types of networks	theoretical	explain

Fourth	1	Knowledge and understanding	Internet Protocols	theoretical	explain
Fifth	1	Knowledge and understanding	Cloud Computing	theoretical	explain
Sixth	1	Knowledge and understanding	Areas of Internet use	theoretical	explain
Seventh	1	Knowledge and understanding	Web browser or)web browser	theoretical	explain
Eighth	1	Practical application	Web browser or)web browser	practical	application
Ninth	1	Knowledge and understanding	Search engines and types	theoretical	explain
Ten	1	Practical application	Search engines and types	theoretical	practical

Eleventh	1	Knowledge and understanding	Advanced Search	theoretical	explain
Twelfth	1	Practical application	Advanced Search	theoretical	practical
Thirteenth	Theoretical exam				
Fourteenth	Practical exam				
Fifteenth	1	Knowledge and understanding	Electronic mail / E-mail - Email	theoretical	explain
Fifteenth	1	Practical application	Electronic mail / E-mail - Email	theoretical	practical

11. Course Evaluation	
70 Marks For The Final Exam 30 Degrees For Striving, Divided As Follows: 20 Marks For The Monthly Exam 5 For The Practical Exam 5 For Daily Participation And Exams	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Computer Fundamentals and Office Applications (Part IV)

Main references (sources)	Yusr Al-Mustafa Series "Basics of Computer and Internet Dr. Ziad Muhammad Abboud, Dar Al-Dr. for Publishing and Distribution, Baghdad
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

Course Name:
Political systems
Course Code:
Law23205
Semester / Year:
First and second semester 2025-2026
Description Preparation Date:
2025-2026
Available Attendance Forms:
Daily attendance
Number of Credit Hours (Total) / Number of Units (Total)
(2) hours/week
Course administrator's name (mention all, if more than one name)
Name:asst. lec. humam ali sabeeh Email:humam.a.sabeeh@gu.edu.iq
Course Objectives

- This course aims to introduce the system to the concept of the political system and its types according to the means of attribution Authority .
- As well as in accordance with the principle of separation of powers, as well as clarifying the concept of the le state and giving The concept of the political party, its elements and types, party systems, and identifying the systems Comparative politics and the application of general principles to the Iraqi political system In light of th constitutional texts according to the Constitution of the Republic of Iraq of 2005
- With a review of indicators that affect political systems and effective institutions.

Teaching and Learning Strategies

The student's brainstorming strategy is followed through the method of presenting the material , class discussion, presenting dilemmas and hypotheses, involving the student in solving them, investigating, and searching for appropriate answers with the aim of consolidating knowledge and understanding in the student's mind, and encouraging him to recall similar legal texts in comparative governance systems locally and globally.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	2	Introduction to the topic	Introduction	Traditional	oral test
the second	2	Introduction to the topic	introduction	Traditional	oral test
the third	2	Presentation of general principles	Types of governments based on the means of assigning authority	Traditional	oral test
the fourth	2	Presentation of general principles	Individual government systems	Traditional	oral test
Fifth	2	Presentation of general principles	Royal systems Dictatorship regimes	Traditional	oral test
VI	2	Presentation of general principles	Characteristics of a dictatorial regime and its	Traditional	oral test
Seventh	2				

			evaluation		
VIII	2	Presentation of general principles	Democratic governance systems	Traditional	oral test
		Presentation of general principles	The concept of democrac	Traditional	oral test
Ninth	2	Presentation of general principles	Historical development o democracy	Traditional	oral test
The tenth		Presentation of general principles	Pictures of democracy	Traditional	oral test
Eleventh	2	Presentation of general principles	Direct democracy	Traditional	oral test
	2	Presentation of general principles	Representative democrac	Traditional	oral test
Twelveth	2	Presentation of general principles	Semi-direct democracy	Traditional	oral test
Thirteenth	2	Selection theory	Formation of the electora	Traditional	oral test
Fourteenth	2	The principle of separati of powers	The concept of the principle, its developmen and the position of the Constitution of the Repu of Iraq of 2005 on it	Traditional	oral test
The fiftee week	2				
Second Semester					

the first		Introduction to the parliamentary system		Traditional	oral test
the second		Presidential system	Types of political systems	Traditional	oral test
the third		Presidential system	Parliamentary system	Traditional	oral test
the fourth		Presentation of general principles Application guarantees	English parliamentary system	Traditional	oral test
Fifth		Presentation of general principles	Foundations of the presidential system	Traditional	oral test
VI		Political parties and the position of Iraqi legislati on them	Presidential system in America	Traditional	oral test
		Presentation of general	Council system The council system in	Traditional	oral test

Seventh		principles	Switzerland	Traditional	oral test
VIII		Presentation of general principles	Mixed system in France Legal state	Traditional	oral test
Ninth		Presentation of general principles	The basis of the state's submission to the law	Traditional	oral test
The tenth		Presentation of general principles	Guarantees of the rule o law	Traditional	oral test
Eleventh		Presentation of general principles	political parties	Traditional	oral test
Twelveth		Presentation of general principles	Definition of the party a its origins	Traditional	oral test
Thirteenth		Presentation of general principles	Party elements	Traditional	oral test
Fourteenth		Presentation of general principles	Types of party systems	Traditional	oral test
The fiftee week					
Course Evaluation					

The grade is distributed out of 100 according to the tasks assigned to the student, as follows: Daily preparation Daily exams (5) degrees Oral examinations (5) marks Monthly exams (20) marks Written exams (70) marks Reports	
Learning and Teaching Resources	
Required textbooks (curricular book any)	sPolitical systems / Prof. Dr. Hamid Hanoun Khaled
Main references (sources)	Political systems / Prof. Dr. Hamid Hanoun Khaled
Recommended books and references (scientific journals, reports…)	1- Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda AlArabiya, Cairo, 2008. 2- Dr. Mohsen Khalil, The Constitutional System in Egypt and the United Arab Republic, first edition, Al-Ma'arif Foundation in Alexandria, 1959. 3- Dr. Mohsen Khalil, Constitutional Law and Political Systems, Source Without Publisher, 1987. 4- The Spirit of Democracy - The Struggle for Free Societies / by Larry Diamond / translated by Abdel Nour Al-Kharafi / Arab Network for Studi and Publishing / Beirut / 1st edition / 2014.
Electronic References, Websites	

Course Description Form

Course name
Constitutional Law
Course code
Law11201
semester/ year

First semester 2024−2025
Date this description was prepared
2025/2/15
Available attendance forms
daily
Number of study hours (total) / Number of units (total)
hours, 3 units per week 90
Name of the course administrator (if more than one name is mentioned)
M.M. Farah Salah Fakhry :Name
objectives Course
.Study, research and analysis of the general principles and theories of constitutional law − Study, research and analysis of the political reality and its development under successive Iraqi − .constitutions **Explaining the concept of state theory and constitutional theory, then studying the Iraqi .constitutional system**
Teaching and learning strategies

Delivering the lecture orally, with questions and inquiries, for the **Strategy** purpose of participation and integration into the .educational process .Clarify key points , write them on the board, and create study plans Comparative analytical study .Adoption of theoretical and applied studies Forming class groups for the purpose of preparing joint reports and assignments and discussing them in class by the students of each .group	student

Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral question Student interaction And discuss	Giving th lecture Theory i Use a chart	Introduction to t law Constitutional and development	hIntroduction to t law i Constitutional and importance	h3	1
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	:State theory The origin of the st	Clarification a adiscussion Theories of t foundation emergence The state	h3 h	2

Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	The state and pillars	iDefinition a statement of the st Its pillars (the peo - the territory - political authority	h3 a p	3
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	State characteristic	sStatement of th characteristics of t :state sovereignty legal personality	h3 h	4
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	Means of supporti authority	hExplain the ways which Power is transferr through it To the rulers	3 e	5
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	Means of supporti authority (Election)	hDefinition a qualification election Legal and Electo College The most importa electoral systems	h3	6
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	Types of countries the state Vehicle - Vehic State	Definition of t unified state And the vehicle a their characteristic And its types	h3 h s	7

Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	Types of countries Federal Union	Definition of th Federal Union The consequenc thereof and Distribution competencies	3	8
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	Constitutional Theory: Sources Constitutional ru rules written constitution	Statement constitutional rules Standing on metho Drafting t constitutional document	3 h	9
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	constitutional custo	Definition constitutional cust Its pillars, types, a position in relation the texts of t Constitution	3 n h	10
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	The nature constitutional rules	Review jurisprudential opinions For formal doctrin and objectivity	3 e	11

Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	Types constitutions: terms of Blogging - in ter of the way Modification	Understanding t customary constitution The writt -constitution Flexible and rig constitution	h3 e	12
Oral question Student interaction And discuss	Giving the lecture Theory i Use a chart	The principle of th supremacy of t Constitution	Understanding th supremacy of t Constitution and statement Types of (form -sublimity Objective sublimit	h3 h i y	13
Oral question Student interaction	Giving the lecture Theory	constitutional revie Laws: Politic Censorship	Understanding political censorsh and	3	14
And discuss i Use a chart Judicial oversight Judicial and its typ Its appreciation an applications Oral question Giving the Disable anUnderstanding th3 15 Student lecture terminate the base suspension of th interaction Theory Constitutional constitution And discuss i Use a chart Its types (official (informal (official) The end of th constitution and i types (normal - abnorma Course Evaluation Student participation in the lecture by asking questions and presenting important					

.ideas for discussion to assess the students' level and understanding

Oral exams (weekly)
Written exams (monthly and semester)

Learning and teaching resources

Required textbooks (methodology if any)

Dr. Hamid Hanoun Khaled, Principles
Constitutional Law
The Development of the Political Syste

, in Iraq, First Edition

Al-Sanhouri Library, Baghdad, 2012

Main references (sources)

Dr. Ihsan Hamid Al-Mufarji, Dr. Katra
,Zaghir Ne'meh
Dr. Raad Naji Al-Jaddah, General Theo of Law
Constitutional, University of Baghda

1990

Recommended supporting books and references (scientific journals, reports…)

Dr. Ismail Marza, Principles Constitutional Law

Political Science, General Theory

Constitutions, Dar
.Jordanian Rose Publishing, Amman, 201

Electronic references, websites

nothing

Course Description Form

: Course name
grammar English
: Course code
Gu12210
: Semester / Year
Second semester 202 5 -2024
: Date this description was prepared
20/3/2025
:Available attendance forms
In-person only
:Number of study hours (total) / Number of units (total)
unit per week 1 - study hours 30
Name of the course administrator (if more than one name is mentioned)
Name : Asst. Dr. Athir Abdul Khaliq
Course objectives
• Learn advanced English grammar • Learn speaking skills • Developing reading comprehension skills
Teaching and learning strategies
• Solve the exercises • Articles • discussion
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Solve the exercis	to explain	Tail questions	Understanding an Application	1	the firs
Solve the exercises	to explain	Actions and sports	Understand ing and Applicatio n	1	the second

Solve the exercises	to explain	verbs	Understand ing and Applicatio n	1	the thir
oral respon	discussion s	City of Angels	reading comprehension	1	Fourth
oral respon	discussion s	Death of Francisco	reading comprehension	1	Fifth
Solve the exercises	to explain	Negation	Understanding and Application	1	Sixth
Solve the exercises	to explain	passive voice	Understanding and Application	1	Seventh
Solve the exercises	to explain	reported speech	Understanding and Application	1	The eighth
oral response	discussion	Henry Ford	reading comprehension	1	Ninth
oral response	discussion	History of the Engli language	reading comprehension	1	tenth
Monthly exam					eleven
Solve the exercises	to explain	prepositions	Understanding and Application	1	the second ten
Solve the exercises	to explain	Compound verbs	Understanding and Application	1	the thir ten
oral response	discuss r	Gandhi	reading comprehension	1	Fourth ten
oral response	discuss r	fast food	reading comprehension	1	fifteen

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Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports , etc.	
Learning and teaching resources	
New Headway Plus: intermediate	Required textbooks (methodology if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)

Course Description Form

: Course name
grammar English
: Course code
Gu1109
: Semester / Year
First semester 2025-2024
: Date this description was prepared
12/29/2024
:Available attendance forms
In-person only
:Number of study hours (total) / Number of units (total)
30 unit per week 1 - study hours
Name of the course administrator (if more than one name is mentioned)

Name : Asst. Dr. Athir Abdul Khaliq					
Course objectives					
• Learn advanced English grammar • Learn speaking skills • Developing reading comprehension skills					
Teaching and learning strategies					
• Solve the exercises • Articles • discussion					
Course structure					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Solve the exercises	to explain	simple present	Understanding and Application	1	the first
Solve the exercises	to explain	Syndromes	Understanding and Application	1	the second
Solve the exercises	to explain	Attributes	Understanding and Application	1	the third
oral response	discussion	Feast of Forgiveness	reading comprehension	1	Fourth

oral response	discussion	Tyler Swift	reading comprehension	1	Fifth
Solve the exercises	to explain	there base	Understanding and Application	1	Sixth
Solve the exercises	to explain	prepositions	Understanding and Application	1	Seven th
Solve the exercises	to explain	simple past	Understanding and Application	1	The eighth
oral response	discussion	British and tea	reading comprehension	1	Ninth
oral response	discussion	Agatha Christie	reading comprehension	1	tenth
Monthly exam					eleve nth
Solve the exercises	to explain	the offer	Understanding and Application	1	the secon d ten
Solve the exercises	to explain	demand	Understanding and Application	1	the third ten

oral response	discussion	sports clubs	reading comprehension	1	Fourth ten
oral response	discussion	Dostoevsky	reading comprehension	1	fifteenth

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports , etc	
Learning and teaching resources	
New Headway Plus: intermediate	Required textbooks (methodology if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports…)
Free articles and reports	Electronic references, websites

Course Description Form

Course name
Independent bodies
Course code
Law12207
semester/ year

Second semester / First stage / 2024 − 2025
Date this description was prepared
2025/3/20
Available attendance forms
Pre-prepared lists of the scientific branch
: Number of study hours (total) / Number of units (total)
30
:Name of the course administrator (if more than one name is mentioned)
Name: Amal Mohammed Radhi
objectives Course
.Reducing the interference of the legislative and executive authorities in some state bodies Ensuring the establishment of independent regulatory bodies Reducing administrative bureaucracy
Teaching and learning strategies
Expanding the student's legal culture by not limiting the functions performed by some The executive authority's agencies are limited to those agencies only and can be .delegated to other parties outside its borders That authority
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Discussions and questions Discussion a questions	theoretical lecture theoretical lecture	General Introduction Definition independent bod Standards adopte	Overview of t material Its concept i Definition formulation crite	h2 2 2 2 2	the first the second the third Fourth Fifth

Discussion a questions	ntheoretical lecture	Formal standard	formal standard	2	Sixth
Discussion a questions	ntheoretical lecture	Organic Standar	dOrganic standard	2	Seventh
Discussion a questions	ntheoretical lecture	Definition bodies in Iraq Independent	Its definition Iraq	2	The eighth
Discussion a questions	ntheoretical lecture	Islamic Bodies	In Islam civilization	2	Ninth
Discussion a questions	ntheoretical lecture	Independence independent bod from the entiti	Its independen from the entiti subject to	2	tenth
Discussion a questions	ntheoretical lecture	subject to th oversight	esupervision	2 i	eleventh
Discussion a questions	ntheoretical lecture	Constitutional support f	Constitutional support	2	twelfth
Discussion a questions	ntheoretical lecture	independent bod	Qualifying	2	thirteenth
Discussion a questions	ntheoretical lecture	Qualified staff	cadres	i	
Discussion a questions	ntheoretical lecture	Its legal nature fourth	Its nature (four	2	fourteenth
Discussion a questions	ntheoretical lecture	authori alongside the thr	(authority	2	fifteenth
Discussion a questions	ntheoretical lecture	(authorities			
Discussion a questions	ntheoretical lecture	Independent bodies of a judic or quasi-judic nature	Of a judicial i quasi-judicial i nature		
Discussion a questions	ntheoretical lecture	Independent bodies of administrative nature	of administrative anature	a	
Discussion a questions	ntheoretical lecture	The legal nature independent bod according to t Constitution 200	Its natu according to t Constitution 200	h	
Discussion a questions	ntheoretical lecture	Federal Co Opinion	Judicial opinion udetermining t onature		

Discussion a questions	ntheoretical lecture ntheoretical lecture	Determining Legal Nature Independent Bodies	thindependent bod	o h i	

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources	
Lectures in independent bodies	Required textbooks (methodology if any)
The Relationship between Independent Bodies and the Legislative and Executive Authorities in Iraq (A Comparative Study)	Main references (sources)
Constitutional Law and the Development the Political System in Iraq by Professor Dr. Hamid Hanoun Khalid	Recommended supporting books and references of (...scientific journals, reports)
	Electronic references, websites

Course Description Form

Course name
General Administration
Course code
Law11207
semester/ year
/ First Semester / First Stage2024 −2025
Date this description was prepared
15/2/2025
Available attendance forms
Pre-prepared lists from the scientific branch
Number of study hours (total) / Number of units (total)
30
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Amal Mohamed Rady
objectives Course

Contributing to the optimal way in which the executive authority agencies in the state are .managed Knowing the characteristics and elements of this management Distinguishing the management of state-affiliated bodies and agencies that seek to achieve the public interest of the people of the state from the private management that individuals practice in their private affairs
Teaching and learning strategies
The lecture is theoretical and includes a discussion method, presenting hypotheses, and trying .to involve the student in solving them Maintaining interactive face-to-face learning by engaging students in interactive discussions .that involve asking questions and finding answers
Course structure

Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**

Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test Oral test	traditional traditional traditional traditional traditional traditional traditional traditional traditional traditional traditional traditional traditional traditional traditional	Definition of pub administration Characteristics public administration Elements of pub administration The emergence public administration, Mesopotamia Originated in t Nile Valley, ancie China Its origins in t Greek and Rom civilizations Public Administration Islamic Civilizati Distinguishing between t development public administration a business administration Schools of thoug in pub administration, t traditional school School of Hum Relations, Mode School	Introduction Characteristics public administration Elements of pub l administration The emergence public administration, Mesopotamia Originated in t hNile Valley, ancie China Its origins in t hGreek and Rom acivilizations Public Administration Islamic Civilizati Distinguishing between t hdevelopment public administration a nbusiness administration Schools of thoug in pub l administration, t htraditional school School of Hum aRelations, a Modern School Management	2 2 2 2 2 2 2 h 2 h2 a 2 2 o 2 h2 2 2 n h	the first the second the third Fourth Fifth Sixth Seventh The eighth Ninth tenth eleventh twelfth thirteenth fourteenth fifteenth

		Management Behavioral scho system school General Administration Operations	Behavioral scho bsystem school General Administration Operations	a n p	

		Planning a organization Coordination a guidance Censorship	nPlanning a organization a nCoordination guidance Censorship		

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources	
	Required textbooks (methodology if any)
Principles of Pub Administration by Professor D Suleiman Muhammad A Tamawi	Main references (sources)
	Recommended supporting books and references (…scientific journals, reports)
	Electronic references, websites

Course Name: History of Hammurabi's Code
Course code: law11203
Semester/ Year Second Semester 2024-2025
2025/15/2 : Date of preparation of this description
Available forms of attendance: In -person

Number of study hours (total) (45) / Number of units (total))3(
Name of the course administrator (if more than one name is mentioned)
Name: Prof. Dr. Saleh Abbas
objectives Course
...Understanding the characteristics and features of Hammurabi's Code Understanding the Law of the Sixth King of Babylon .....Understanding the laws that came with it
Teaching and learning strategies
Student understanding of the course material and student engagement Conducting tests Interactive investigation Goals The desired For teaching
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Oral and written exam	In-person and online My presence Electronic	framework historical For the state Babylonian Sources of Hammurabi's Code General features of Sharia Hammurabi Characteristics of the Code of Hammurabi Public law systems regime Administrative system compulsory service	the chapter Primer Chapter One Chapter One Chapter Two Chapter Three Chapter Four		the first the second the third Fourth Fifth Sixth Seventh The eighth Ninth tenth

	My presence And electronic	financial system Penal system order Judicial Systems the law private Social classes	Chapter Five		eleventh twelfth thirteenth

	My presence And electronic	ruling class The ruling class Sources of slavery law Conditions character Family, marriage, adoption, inheritance system Ownership And obligations and contracts Legislation Economic Commercial legislation	Chapter Two Chapter Two Chapter Three Chapter Four Chapter Five		fourteenth fifteenth
Course Evaluation					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc					

Oral and written exam	Interactive lectures, discussion	3

Learning and teaching resources	
Hammurabi's Code by teacher Shuaib Ahmed Al-Hamdani	Required textbooks (methodology if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description Form

Course name
History of Roman Law
Course code
Law12203
semester/ year
Second semester / 2024 – 2025
Date this description was prepared

Oral and written exam	Interactive lectures, discussion	3

2025/3/15
Available attendance forms
daily
Number of study hours (total) / Number of units (total)
3/45
Name of the course administrator (if more than one name is mentioned)
Name: Prof. Dr. Saleh Abbas Hassan
objectives Course
Introducing the student to the general history of law and the history of Roman law
Teaching and learning strategies
Working on building the student scientifically through the use of modern educational methods
Course structure

Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**

Oral and written exam	Interactive lectures, discussion			3	
		the introduction General History of Law	The concept of legal history His subject of study in legal studies The importance of studying the history of law Historical and prehistoric eras primitive society primitive legal system		1

Oral and written exam	Interactive lectures, discussion			3	

Oral and written exam	Interactive lectures, discussion	The effects of primitive systems on the systems of ancient nations	- The effects of primitive systems on the family system - The effects of primitive systems on the property system - The effects of primitive systems on the system of crime and punishment - The effects of primitive systems on the judicial system	3	2
Oral and written exam	Interactive lectures, discussion	The emergence and development of law	- Divine judgment - custom - rationing	3	3
Oral and written exam	Interactive lectures, discussion	Evolution of law	- legal trick	3	4

Oral and written exam	Interactive lectures, discussion			3	
		Evolution of law	- legal trick - Principles of Justice - Legislation		5
Oral and written exam	Interactive lectures, discussion	Roman law The political system of the Roman state	- Royal era - Republican era	3	6
Oral and written exam	Interactive lectures, discussion	The political system of the Roman state	- Imperial era - Sources of Roman Law - Sources of Roman Law in the Royal Era - Sources of Roman Law in the Consular Era		7
Oral and written exam	Interactive lectures, discussion	The political system of the Roman state The legal status of the individual in Roman law	- Sources of Roman Law in the Imperial Era - Civil kinship - natural kinship - Conditions for a valid marriage - Types of marriage	3	8

Oral and written exam	Interactive lectures, discussion			3	

Oral and written exam	Interactive lectures, discussion	The legal status of the individual in Roman law	- patriarchal authority - Civil death - Guardianship and trusteeship	3	9
Oral and written exam	Interactive lectures, discussion	things and money Ownership	- Things and their divisions in Roman law - Money and its divisions in Roman law - Types of property in Roman law	3	10

Oral and written exam	Interactive lectures, discussion			3	
		Ownership	- Methods of acquiring ownership - Ways to protect property - easements		11
Oral and	Interactive	Obligation	- Definition of	3	12

Oral and written exam	Interactive lectures, discussion	3

Course Description Form

Course Name : Introduction to the Study of Law
: Course codelaw12202
Semester/ Year : First/Second Course/Academic Year 2024-2025
Date of preparation of this description: 2025/3/15
Available forms of attendance: Student attendance in classrooms
Number of study hours (total) / Number of units (total) 45 hours / 3 three units
Name of the course administrator (if more than one name is mentioned)
M.M. Hammam Ali Subaih :Name
objectives Course

Oral and written exam	Interactive lectures, discussion	3

Revealing the characteristics of the rules of law that distinguish it from other rules Research into its nature and basis, study its sources, and become familiar with its branches .and types It defines the rights of the individual, as there is no point in a law if it does not define the rights . of the individual and regulate social relations Introducing the student to legal terms that help him understand and analyze legal texts, the sources of legal rules, and methods of interpreting them. Introducing the student to the common elements between legal rules
Teaching and learning strategies
Giving lectures Oral exam Written exam

Preaching, guidance and advice					
Course structure					
Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**
Oral exam Written exam	throw Lectures	To define the legal rule - the meaning of the rule - its necessity	Student definition of the concept The theory of law is important Legal terms	3	the first
Oral exam Written exam	throw Lectures	Characteristics of the legal rule	=	3	the second
Oral exam Written exam	throw Lectures	Distinguishing between a legal rule and other rules	=	3	the third
Oral exam Written exam	throw Lectures	Sources of legal basis Official sources - legislation	=	3	Fourth

Oral exam Written exam	throw Lectures	custom	=	3	Fifth
Oral exam Written exam	throw Lectures	Islamic Sharia	=	3	Sixth
Oral exam Written exam	throw Lectures	Rules of justice	=	3	Seventh
Oral exam Written exam	throw Lectures	Interpretive sources - judicial rulings	=	3	The eighth
Oral exam Written exam	throw Lectures	Jurisprudence opinions	=	3	Ninth
Oral exam Written exam	throw Lectures	The Function of Law - Iraqi Constitution 2	=	3	tenth
Oral exam Written exam	throw Lectures	Divisions of law (the traditional binary division of law)	=	3	atheistic ten
Oral exam Written exam	throw Lectures	trilateral division of law	=	3	the second ten

Oral exam Written exam	throw Lectures	Division of legal rules - and the importance of division	=	3	the third ten
Oral exam Written exam	throw Lectures	Mandatory rules , rules of public order and public morals	=	3	Fourth ten
Oral exam Written exam	throw Lectures	Complementary or explanatory rules for management	=	3	Fifth ten

Course Evaluation
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources	
nothing	Required textbooks (methodology if any)
Introduction to the Study of Law - Professor Abdul-Baqi Al-Bakri Dr. Zuhair Al-Basheer Introduction to the Study of Law Dr. Malik Duhan Al-Hassan	Main references (sources)
Introduction to the Study of Law by Dr. Hassan Kira	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Course Description Form

Course Name : Introduction to the Study of Law
: Course codelaw11202
Semester/ Year : First/ First Course/Academic Year 2024-2025
Dateof preparation of this description: 2024/15/12
Available forms of attendance: Student attendance in classrooms
Number of study hours (total) / Number of units (total) 45 hours / 3 three units
Name of the course administrator (if more than one name is mentioned)
M.M. Hammam Ali Subaih :Name
objectives Course

Revealing the characteristics of the rules of law that distinguish it from other rules Research into its nature and basis, study its sources, and become familiar with its branches .and types It defines the rights of the individual, as there is no point in a law if it does not define the rights . of the individual and regulate social relations Introducing the student to legal terms that help him understand and analyze legal texts, the sources of legal rules, and methods of interpreting them. Introducing the student to the common elements between legal rules
Teaching and learning strategies
Giving lectures Oral exam Written exam Preaching, guidance and advice
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week

Oral exam Written exam	throw Lectures	To define the legal rule - the meaning of the rule - its necessity	Student definition of the concept The theory of law is important Legal terms	3	the first
Oral exam Written exam	throw Lectures	Characteristics of the legal rule	=	3	the second
Oral exam Written exam	throw Lectures	Distinguishing between a legal rule and other rules	=	3	the third
Oral exam Written exam	throw Lectures	Sources of legal basis Official sources - legislation	=	3	Fourth
Oral exam Written exam	throw Lectures	custom	=	3	Fifth
Oral exam Written exam	throw Lectures	Islamic Sharia	=	3	Sixth
Oral exam Written exam	throw Lectures	Rules of justice	=	3	Seventh

Oral exam Written exam	throw Lectures	Interpretive sources - judicial rulings	=	3	The eighth
Oral exam Written exam	throw Lectures	Jurisprudence opinions	=	3	Ninth
Oral exam Written exam	throw Lectures	The Function of Law - Iraqi Constitution 2	=	3	tenth

Oral exam Written exam	throw Lectures	Divisions of law (the traditional binary division of law)	=	3	atheistic ten
Oral exam Written exam	throw Lectures	trilateral division of law	=	3	the second ten
Oral exam Written exam	throw Lectures	Division of legal rules - and the importance of division	=	3	the third ten
Oral exam Written exam	throw Lectures	Mandatory rules , rules of public order and public morals	=	3	Fourth ten
Oral exam Written exam	throw Lectures	Complementary or explanatory rules for management	=	3	Fifth ten

Course Evaluation
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources	
nothing	Required textbooks (methodology if any)
Introduction to the Study of Law - Professor Abdul-Ba Al-Bakri Dr. Zuhair Al-Basheer Introduction to the Study of L a Dr. Malik Duhan Al-Hassan	Main references (sources)

Introduction to the Study of Law by D Hassan Kira	Recommended supporting books and references (scientific journals, reports…)
nothing	Electronic references, websites

Course Description Form

Course name : Economics
: Course codelaw11206
: Semester/ Year First First 2024 – 2025 / Semester
Date this description was prepared : 12/30/2024
Available forms of attendance : First stage
: Number of study hours (total) / Number of units (total)30

Name of the course administrator (if more than one name is mentioned)
Name: M.M. Mina Ali
objectives Course
Study of utility theories, marginal theory and indifference curve theory Introducing students to economics and its importance in setting economic policies .Study of demand theory and demand elasticities .Market study. Types of markets .Study of supply theory and supply elasticities .Study of revenues and costs .Introducing the student to the importance of studying economics - .Clarifying the most important concepts in economics - .Urging the student to understand the importance of the scientific material in reality - .Encourage the student through his studies to address the most important economic problems - Trying to apply the scientific material to study the economic crises that the global and local .economy is exposed to

Teaching and learning strategies

.Attraction .Brainstorming .The lecture					
Course structure					
Evaluation method	**Learning method**	**Name of unit or topic**	**Required learning outcomes**	**watches**	**week**
Follow up on homework At least two questions	theory	The concept and importance of studying economics	Knowledge of economics and the importance of studying it	2	.1
Follow up on homework At least two questions	theory	The economic problem Within the framework of economic systems	To identify the most important elements of the economic problem	2	.2

Follow up on homework At least two questions	theory	.Demand theory Definition of .demand The law of demand, the demand schedule, and	Learn about demand theory and its relationship to the consumer	2	.3

		the demand .curve			
Follow up on homework At least two questions	theory	Change in demand and change in quantity .demanded Elasticity of demand, definition and .importance Types of demand .elasticities	Define how demand changes and how quantity demanded .changes	2	.4

Follow up on homework At least two questions	theory	Price elasticity of demand Definition of price elasticity of demand and its importance. Mathematical examples of price elasticity of demand.	Knowing the importance of produced goods by identifying the elasticity of demand.	2	.5
Follow up on homework At least two questions	theory	Income elasticity of demand. Definition of income elasticity of demand and its importance.	To determine the quality of goods by identifying the income	2	.6
		Examples of income elasticity of demand.	elasticity of demand.		

Follow up on homework At least two questions	theory	Cross elasticity of demand Defining cross-elasticity of demand and its importance. Examples of cross elasticity of demand.	Identify the relationship between goods, whether they are substitutes or complementary.	2	.7

Follow up on homework At least two questions	theory	Supply theory - Supply concept, supply function, supply table, supply determinants.	Identify the producers or sellers' presentation of their goods or products and its relationship with the determinants of presentation.	2	.8
Follow up on homework	theory	Price elasticity of supply Types of price elasticities of supply.	Through price elasticity of supply, the producer or	2	.9

At least two questions		Mathematical examples of price elasticities of supply	seller can offer his product, as elasticity affects .revenue		
Follow up on homework At least two questions	theory	Supply and demand balance Examples of market .equilibrium Imbalance between supply .and demand	Addressing market equilibrium and when it reaches equilibrium, which is when the equilibrium price and equilibrium quantity are .reached	2	.10

Follow up on homework At least two questions	theory	Production possibilities curve Shift of the production possibilities curve.	The production possibilities curve of a producer gives the limits of the producer's potential with respect to his resources.	2	.11
Follow up on homework At least two questions	theory	Consumer behavior theory. Utility theory. Examples of consumer behavior according to utility theory.	Understanding consumer behavior in choosing optimal goods using limited income	2	.12

Follow up on homework At least two questions	theory	Indifference .curve theory Concept of theory, mathematical .examples	It is another modern method for how the consumer uses his limited income .for spending	2	.13
Follow up on homework At least two questions	theory	Markets, concept of markets, types of markets Perfect competition market. .Monopoly market	Identifying markets and types of markets according to the products .produced	2	.14

Follow up on homework At least two questions	theory	Revenue, total, - average and marginal revenue Costs, total, - average and .marginal costs	Identifying revenues and costs for production .projects	2	.15

Course Evaluation
.Daily exams - .Monthly exams - .Final exams -
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources	
Principles of Economics / Dr. Karim Al-Hasnawi	Required textbooks (methodology if any)
Principles of Economics / Domic Salvador	Main references (sources)
Principles of Economics / Khazal Mahdi Al-Jassim	Recommended supporting books and references (scientific journals, reports...)
Internet	Electronic references, websites

Course Description Form

Course name : Economics
: Course codelaw12206
Semester/ Year : Second Semester 2024-2025
Date this description was prepared : 2/30/2024
Available forms of attendance : First stage
: Number of study hours (total) / Number of units (total)30
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Mina Ali

objectives Course
. Introducing the student to the importance of studying macroeconomics - .Clarifying the most important concepts of macroeconomics - .Urging the student to understand the importance of the scientific material in reality - Encourage the student through his studies to address the most important aspects of the .national economy Trying to apply the scientific material to study the economic crises that the global and local .economy is exposed to
.Study of the theories of production, costs and revenues Introducing students to economics and its importance in setting macroeconomic policies .Study of monetary theory, financial theory and distribution theory .Market study. Types of markets
Teaching and learning strategies

.Attraction .Brainstorming .The lecture
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Follow up on homework At least two questions	theory	The concept and importance of studying macroeconomics	Introduction to the principles of macroeconomics and the importance of the study	2	.16
Follow up on homework At least two questions	theory	Definition of production- Technical competence Economic efficiency	Production theory	2	.17
Follow up on homework At least two questions	theory	The concept of production elements Labor, capital, land, .organization	Identify the elements of production	2	.18

Follow up on homework At least two questions	theory	Short-run and long-run production .functions Linear and nonlinear production .functions	Types of production .functions	2	.19

Follow up on homework At least two questions	theory	The concept and .types of costs .Fixed costs .Variable costs - .Total costs -	.Cost theory	2	.20
Follow up on homework At least two questions	theory	The concept and importance of studying revenue for the .project	.Revenue theory	2	.21

Follow up on homework At least two questions	theory	.Total revenue .Average income .Modern revenue	.Revenue table	2	.22
	Theoretical and practical		exam	2	.23
Follow up on homework At least two questions	theory	The concept and importance of studying markets in .economics	Markets	2	.24
Follow up on homework At least two questions	theory	Perfect competition .market .Monopoly market Monopolistic competition .market .Oligopoly market	Types of .markets	2	.25

Follow up on homework At least two questions	theory	Distribution of returns on factors of production among factors of .production	Distribution theory	2	.26
Follow up on homework At least two questions	theory	The importance of .monetary policy Monetary policy tools	.Monetary policy	2	.27
Follow up on homework At least two questions	theory	Elements of fiscal policy Fiscal policy tools	.Fiscal policy	2	.28

Follow up on homework At least two questions	theory	Markets, concept of markets, types of markets Perfect competition market. .market	Identifying markets and types of markets according to the products .produced	2	.29
	Theoretical and practical	.	exam	2	.30
Course Evaluation .Daily exams - .Monthly exams -					
.Final exams -					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc					
Learning and teaching resources					
Principles of Economics / Dr. Karim AlHasnawi		Required textbooks (methodology if any)			

Principles of Economics / Domic Salvador	Main references (sources)
Principles of Economics / Khazal Mahdi Al-Jassim	Recommended supporting books and references (scientific journals, reports...)
Internet	Electronic references, websites

Course name
Constitutional Law
Course code
Law12201
semester/year
Second semester/ 2024 - 2025
Date this description was prepared
2025-4-15
Available attendance forms
My presence
Number of study hours (total) / Number of units (total)
hours / (3) units per week (90)
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Farah Salah Fakhry
Course objectives

Study, research and analysis of the general principles and theories of constitutional law Study, research and analysis of the political constitutional reality and its development in Iraq .under its successive constitutions Explaining the concept of state theory and constitutional theory, then studying the Iraqi constitutional system
Teaching and learning strategies
Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Oral exams	Giving the lecture	Examining the constitutional situation in Iraq	Constitutional conditions in Iraq before the	3	the first

and editorial (bubble sheet) Evaluating student interaction with the lecture Evaluating the summaries that students are required to prepare throughout the semester	Discussions brainstorming Study plans on the board	under Ottoman rule and British occupation	issuance of the Constitution 1925		

		Review and discussion of the jurisprudential opinions regarding the method of establishing the 1925 Constitution Explaining the content and characteristics of the 1925 Constitution	Constitution of :1925 How to establish the constitution Content and characteristics of the constitution	3	the second
		Clarifying the King's powers in normal and exceptional circumstances, clarifying the formation and powers of the legislative authority	Authorities according to the provisions of the 1925 :Constitution The King - The Legislative Authority	3	the third

		Clarifying the composition of the ministry and its powers, clarifying the composition of the judiciary and the Supreme Court's jurisdiction to monitor the constitutionality of laws and interpret the constitution, discussing the constitutional reality and the extent of its compatibility with political .reality	Authorities according to the provisions of the 1925 :Constitution Ministry - Judicial Authority Constitutional and political reality	3	Fourth

		Knowing the content of the 1958 Constitution, the method of its establishment, and its characteristics Statement of the governing bodies, clarifying the constitutional and political reality under this constitution	Constitution of 1958	3	Fifth

		Knowing the content of the Constitution of April 4, 1963, the method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this .constitution	Constitution of April 4, 1963	3	Sixth

		Understanding the content of the Constitution of April 29, 1964, the method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this .constitution	Constitution of April 29, 1964	3	Seventh
		Knowing the content of the Constitution of September 21, the ,1968	Constitution of September 21, 1968	3	The eighth

		method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this .constitution			

		Understanding the content of the Constitution of July 16, 1970, the method of its establishment and its characteristics, explaining the governing bodies, and clarifying the constitutional and political reality under this .constitution	Constitution of July 16, 1970	3	Ninth
		Statement of the duties of the Administrator of the Coalition Provisional Authority Statement on the formation and powers of	The constitutional and political system in Iraq after April 9, 2003	3	tenth

		the Governing Council, Statement on the formation and powers of the interim ministry			
		Knowing the content and method of implementing the State Administration Law of 2004, with a statement of its characteristics	The Iraqi Transitional Administrative :Law of 2004 Content - Accommodation Method - Features	3	eleventh

		Discussing the constitutional texts related to the formation and powers of governing bodies under the first transitional government and the second transitional .government	The Iraqi Transitional Administrative Law of 2004 Governing bodies	3	twelfth
		Knowing the content and method of establishing the 2005 Constitution, explaining its characteristics	Constitution of the Republic of Iraq for the year :2005 Content - Accommodation Method - Features	3	thirteenth

		Statement of the formation and powers of the legislative, executive and judicial authorities in accordance with the provisions of the 2005 Constitution, specifying the nature of the relationship .between them	Constitution of the Republic of Iraq for the year :2005 Federal authorities	3	fourteenth

		Clarification of the procedures for forming regions and their powers in accordance with the provisions of the 2005 Constitution and its powers Clarification of the powers of governorates that are not organized into a region according to the 2005 Constitution	Constitution of the Republic of Iraq for the year :2005 Regions and governorates not organized within a region	3	fifteenth
Course Evaluation					
:The score for the endeavour exam is 30 points and includes Written exam: 20 marks					

Daily preparation: 5 points Attendance and follow-up: 5 points Written midterm exam score: 70 points	
Learning and teaching resources	
Textbook: Dr. Hamid Hanoun Khalid, Principles of Constitutional Law and the Development of the Political System in Iraq, First Edition, Al-Sanhouri Library, Baghdad, 2012	Required textbooks (methodology if any)
.Dr Ihsan Hamid Al-Mufarji , and Dr. Katran Zaghir Nimah, and Dr. Raad Naji AlJaddah, General Theory of Constitutional Law, University of Baghdad, 1990 Dr. Sajid Muhammad Al-Zamili, Principles of Constitutional Law and the Constitutional System in Iraq, Yanbur Printing and Publishing House, Diwaniyah, 2014	Main references (sources)

Dr. Ismail Marza, Principles of Constitutional Law and Political Science, General Theory of Constitutions, Second Edition, Jordanian Ward Publishing and Distribution House, Amman, 2011 Journal of Legal Sciences / College of Law University of Baghdad /	Recommended supporting books and references (scientific journals, reports...)
Iraqi Legislation Database website	Electronic references, websites

Course Description Form

Course name
human rights
Course codeGu12209
semester/ year
First Phase/2025-2024/
Date this description was prepared
2025/3/15
Available attendance forms
My presence

Number of study hours (total) / Number of units (total)
Name of the course administrator (if more than one name is mentioned)
Course Professor: Dr. Zainab Kazim
objectives Course
Disseminating the concept of human rights, explaining the types of rights and freedoms, and contributing intellectually to the development of this idea. Statement of the position of international agreements and Iraqi and Arab constitutions on these rights. Educating people about the means of protecting human rights legally, judicially and politically.
Teaching and learning strategies
- In-person lectures (one lecturer per week) and interactive lectures Electronic (Google Meet). As needed - Using modern teaching methods and techniques and PowerPoint

First stage/ first semester human rights

Course structur .					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watc hes	week
Oral exam, student participation,	theoretical lecture	The concept of right, humanity and human rights	knowledge and understanding	1	the first

interaction and attendance					
Oral exam, student participation, interaction and attendance	theoretical lecture	The historical development of the idea of human rights in ancient and medieval times	knowledge and understanding	1	the second
Oral exam, student participation, interaction and attendance	theoretical lecture	The historical development of the idea of human rights in the Renaissance and the early modern era	knowledge and understanding	1	the third
Oral exam, student participation, interaction and attendance	theoretical lecture	The historical development of the idea of human rights in divine laws Islamic law /	knowledge and understanding	1	Fourth
Oral exam, student participation, interaction and attendance	theoretical lecture	Intellectual Contribution to the Development of the Idea of Human Rights / Ancient and Medieval Times	knowledge and understanding	1	Fifth

Oral exam, student participation, interaction and attendance	theoretical lecture	Intellectual contribution to the development of the idea of human rights / in the Renaissance and the beginning of the modern era	knowledge and understanding	1	Sixth
Oral exam, student participation, interaction and attendance	theoretical lecture	Types of rights and freedoms / traditional freedoms	knowledge and understanding	1	Seventh
Oral exam, student participation, interaction and attendance	theoretical lecture	economic freedoms	knowledge and understanding	1	The eighth
Oral exam, student participation, interaction and attendance	theoretical lecture	social freedoms	knowledge and understanding	1	Ninth

Oral exam, student participation, interaction and attendance	theoretical lecture	Human Rights in Declarations of Rights and Regional Documents / National and International Declarations of Rights	knowledge and understanding	1	tenth
Oral exam, student participation, interaction and attendance	theoretical lecture	Human rights in regional agreements	knowledge and understanding	1	eleventh
Written exam	theoretical lecture	Written exam	knowledge and understanding	1	twelfth
Oral exam, student participation, interaction and attendance	theoretical lecture	Human rights in Iraqi constitutions	knowledge and understanding	1	thirteenth
Oral exam, student participation, interaction and attendance	theoretical lecture	Legal and judicial means of protecting human rights	knowledge and understanding	1	fourteenth
Oral exam, student participation, interaction and attendance	theoretical lecture	Means of protecting political human rights	knowledge and understanding	1	fifteenth

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc - Written midterm exam of 20 marks - Student attendance and participation in class, oral exams, quick exams, and submission of worksheets point research-10 - Final exam of 70 marks - Total 100 points	
Learning and teaching resources	
	Required textbooks (methodology if any)
Required textbooks: Human Rights by Dr. Hamid Hanoun Khaled	Main references (sources)
Islamic Perspectives on the Declaration of Human Rights by Sayyid Muhammad Muhammad Sadiq alSadr Based on the letter of the Ministry of Higher Education and Scientific Research / Department of Studies, Planning and Follow-up / Department of Studies and Planning No. TM 3/7659 dated 2023/19/10	Supporting books and references that Recommended (scientific journals, (...reports
	Electronic references, websites

Course Description Form

Course name: Contemporary Criminology
Course codelaw 11205
Semester / Year 2024/2025/ First Semester

Date of preparation of this description: 12/22/2024
Available attendance forms: Daily - In-person
Number of study hours (total) / (1) hour per week Number of units (total) 2 units
Name of the course administrator (if more than one name is mentioned)
Name: M.M. Farah Sala Fakhry
Introducing the student to the principles of criminology, : objectives Course methods of studying the criminal phenomenon, and scientific trends in Explaining criminal behavior and the causes of the criminal phenomenon
Definition of criminology and factors of its development -1 **.Study of research methods for scientific research on criminal behavior -2** **.Studying scientific trends in explaining criminal behavior -3** **Study of the factors of criminal behavior -4**
Teaching and learning strategies
Developing the student's skills in knowing the basics of criminology through explainin the lecture and Discuss and pose intellectual questions to students and give them the opportunity .answer
Course structure -

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written exam and oral	theoretical	Definition criminology and scientific resear methods For criminal behavi	knowledge and understanding c o	1	the first
Written exam and oral	theoretical	Social resear methods	cknowledge and understanding	1	the secon
Written exam and oral	theoretical	Individual resear methods	cknowledge and understanding	1	the third
Written exam and oral	theoretical	Scientific trends in explaining criminal behavior: biological explanation and training schools	knowledge and understanding	1	Fourth
Written exam and oral	theoretical	Psychological schools psychoanalysis) and realistic (psychology	knowledge and understanding	1	Fifth

Written exam and oral	theoretical	Social interpretation (the geographical school and the (socialist school	knowledge and understanding	1	Sixth
Written exam and oral	theoretical	French Social School (social environment) and American School	knowledge and understanding	1	Seventh

Written exam and oral	theoretical	Integrative interpretation of criminal behavior	knowledge and understanding	1	The eight
Written exam and oral	theoretical	Factors of criminal behavior (internal (individual factors heredity	knowledge and understanding	1	Ninth
Written exam and oral	theoretical	Gender and age	knowledge and understanding	1	tenth

Written exam and oral	theoretical	Organic and psychological composition	knowledge and understanding	1	Hadi ten
Written exam and oral	theoretical	The lineage	knowledge and understanding	1	second ten
Written exam and oral	theoretical	Sugar and drug addiction	knowledge and understanding	1	third ten
Written exam and oral	theoretical	External environmental factors, social and geographical factors	knowledge and understanding	1	fourth ten
Written exam and oral	theoretical	Economic, cultural and political factors	knowledge and understanding	1	fifth ten
Course Evaluation −11					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. / The grade is distributed out of The effort is 30 and is distributed as follows: the written effort exam is 20, the daily exam is .100 .points are for attendance and participation, and the final grade is 70 5 ,5					

Learning and teaching resources –	
The prescribed book	Required textbooks (methodology if any)
Contemporary Criminology/Prof. Jam Ibrahim Al-Haidari	Main references (sources)
Criminology and Punishment / D Muhammad Marouf Abdullah A Brief Introduction to Criminology a Punishment/Dr. Ishaq Ibrahim Fundamentals of Criminology/Fatto Abdullah	Recommended supporting books and references (…scientific journals, reports)
Related sources	Electronic references, websites

Course Description Form

Course Name：Modern Penology
：Course codelaw12205
Semester/ Year /2024−2025
Dateof preparation of this description：2025/3/10
Available attendance forms / Daily attendance
Number of study hours (total) / (1) hour per week Number of units (total) / (2) units
Name of the course administrator (if more than one name is mentioned)

millimeter Farah Salah Fakhry
The course introduces the student to the principles of : objectives Course penology, penal institutions systems, types of penal institutions, types of punishments, and methods of punitive treatment inside and outside the penal .institution

Definition of penology and its stages of development **Types of penal systems and types of penal institutions Types of penalties – 3** **Determining methods of punitive .treatment inside and outside the institut Punitive**	**Course objectives**
Teaching and learning strategies	

Developing the student's skills in knowing the basics of penal scien through explaining the lecture and Discuss and pose intellectual questions to students and give them t .opportunity to answer	c**Strategy** n
Course structure	

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Written and oral exam	Explanation o the topic With discussi And a questions	**Definition of t h science of punishm e** o **penal institutions**	knowledge a understanding knowledge a understanding	n1 1 1 n	the first the secon
Written and oral exam	Topic explanation With discussi And ask questions	o			
Written and oral exam	Topic explanation With discussi And a questions	**Penal Institution Systems** o	knowledge a understanding	n1	the third
Written and oral exam	Topic explanation With discussi And a questions	**Types of pen institutions** o	knowledge a understanding	n1	Fourth

Written and oral exam	Topic explanation With discussi And a questions	**The concept punishment and types**	knowledge a understanding	n1	Fifth
Written and oral exam	Topic explanation With discussi	**Corporal punishments a deprivation of libert Freedom and financ penalties**	knowledge a understanding	n1	Sixth
	And a questions				
Written and oral exam	Topic explanation With discussi And a questions	**Precautionary measures**	knowledge a understanding	n1	Seventh
Written and oral exam	Topic explanation With discussi And a questions	**Methods of deali within the institutio Punitive**	knowledge a understanding	n1	The eight

Written exa and oral	nTopic explanation With discussi And a questions	**Examination** o	knowledge a understanding	n1	Ninth
Written and oral exam	Topic explanation With discussi And a questions	Classification o	knowledge a understanding	n1	tenth
Written and oral exam	Topic explanation With discussi And a questions	**Completion punitive treatme** o**methods Inside the per institution**	knowledge a understanding	n1	atheistic ten
Written and oral exam	Topic explanation With discussi And a questions	**Methods of deali outside the instituti** n oPunitive	knowledge a understanding	n1	the secon ten
Written and oral exam	Topic explanation With discussi And ask questions	**conditional release** o	knowledge a understanding	n1	the third ten

Written and oral exam	Topic explanation With discussi And a questions	**Suspension execution**	knowledge a understanding	1	Fourth ten
Written and oral exam	Topic explanation With discussi And a questions	**Completing th transaction methods Outside the pen institution**	knowledge a understanding	1	Fifth ten

1. Course Evaluation		
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. / Grade distribution out of 100 , effort out of 30, distributed as follows: written effort exam out of 20, daily exam out of 5, 5 points .for attendance and participation, and final grade out of 70		
2. Learning and teaching resources		
The prescribed book + Prison La Institution Law + General Organization for Iraqi Social Reform + Minimum Rules	Required textbooks (methodology if any)	w
Punishment Science / Dr. -1	Main references (sources)	

Jamal Ibrahim Al-Haidari Basics of Criminology and Punishment / Dr. Fattouh Abdullah -2 A summary of criminology and penology/Dr. Ishaq Ibrahim Mansour -3	
Punishment Science / Mahmo Naguib Hosni	Recommended supporting books and references (…scientific journals, reports)
Comparative laws and relat sources	Electronic references, websites

Course Description Form

Course name
Introduction to Islamic Sharia
Course code: law 11204+law12204
semester/ year
First semester + Second semester 2024/2025
Date this description was prepared
2024/18/12
Available attendance forms

In-person and online
Number of study hours (total) / Number of units (total)
hours / 2 units 45
Name of the course administrator (if more than one name is mentioned)
M.M. Hammam Ali Subaih
objectives Course
Introducing students to the sources of Islamic rulings Introducing students to the principles of jurisprudence and the principles of jurisprudence Explaining how to deduce rulings and extract rulings from Islamic texts
Teaching and learning strategies
.Students deepen their understanding of Islamic rulings .Students learn about the jurisprudential rules on which the judiciary relies Introducing the student to issues related to Islamic law, including the original and subsidiary .sources and the objectives of Islamic law Knowing the role of Islamic law in regulating the public life of the individual Understanding that the Holy Quran and the Sunnah of the Prophet are the basis of legislation
Course Structure – First Semester 2024–2025

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
In-person exams	theoretical	Sharia ruling and its divisions	Introduction to the principles of Sharia	2	the first
In-person exams	theoretical	Positive rule and its types	Introduction to the principles of Sharia	2	the second

In-person exams	theoretical	Elements of Sharia law	Introduction to the principles of Sharia	2	the third
In-person exams	theoretical	Characteristics of Sharia law	Introduction to the principles of Sharia	2	Fourth
In-person exams	theoretical	Sources of Sharia law	Introduction to the principles of Sharia	2	Fifth
In-person exams	theoretical	Original sources: The Holy Quran	Introduction to the principles of Sharia	2	Sixth
In-person exams	theoretical	Characteristics of the Holy Quran	Introduction to the principles of Sharia	2	Seventh
In-person exams	theoretical	Copying in the Holy Quran	Introduction to the principles of Sharia	2	The eighth
In-person exams	theoretical	Sunnah of the Prophet	Introduction to the principles of Sharia	2	Ninth
In-person exams	theoretical	Dependent sources - consensus	Introduction to the principles of Sharia	2	tenth
In-person exams	theoretical	The measurement	Introduction to the principles of Sharia	2	eleventh

In-person exams	theoretical	approval	Introduction to the principles of Sharia	2	twelfth

Second semester 2024-2025					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
In-person exams	theoretical	interests sent	Introduction to the principles of Sharia	2	the first

In-person exams	theoretical	custom	Introduction to the principles of Sharia	2	the second
In-person exams	theoretical	The saying of the companion	Introduction to the principles of Sharia	2	the third
In-person exams	theoretical	And block the arm	Introduction to the principles of Sharia	2	Fourth
In-person exams	theoretical	approval	Introduction to the principles of Sharia	2	Fifth
In-person exams	theoretical	Istishab	Introduction to the principles of Sharia	2	Sixth
In-person exams	theoretical	Definition of Islamic jurisprudence Call for Islamic unity	Introduction to the principles of Sharia	2	Seventh
In-person exams	theoretical	Western thought and the incitement of sectarianism / not encouraging sectarian strife	Introduction to the principles of Sharia	2	The eighth
In-person exams	theoretical	Islam calls for unity and solidarity among .Muslims	Introduction to the principles of Sharia	2	Ninth

In-person exams	theoretical	The most important schools of jurisprudence	Introduction to the principles of Sharia	2	tenth
In-person exams	theoretical	Chapters of Islamic jurisprudence, objectives of Sharia	Introduction to the principles of Sharia	2	eleventh
In-person exams	theoretical	General rules	Introduction to the principles of Sharia	2	twelfth

Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources	
Introduction to the Study of Islamic Law by Dr. Mustafa Al-Zalmi	Required textbooks (methodology if (any
Sectarianism in the View of Islam / Sayyid Muhammad Muhammad Sadiq al-Sadr (may God (sanctify his secret Principles of Islamic Jurisprudence, Dr. Mustafa AlZalmi A Concise Guide to the Principles of Islamic Jurisprudence. Dr. Abdul Karim Zidane Introduction to the Study of Islamic Jurisprudence / Dr. Nasser Muhammad	Main references (sources)

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

First stage course description

Course name : Arabic Language

Course codeGU1108
Semester/ Year : 2024–2025
Date of preparation of this description : 1/17/2025
Available forms of attendance : in-person
Number of study hours (total) / Number of units (total) : 15 -15
Name of the course administrator (if more than one name is mentioned)
Name: M..M. Abdul Hussein Ali Abdul Hussein
goal course A

Student definition of linguistics . And help him to express himself correctly . Mastering language styles and discovering its secrets Providing students with linguistic skills that enable them to improve their language skills and writing .Developing the student's linguistic , grammatical and spelling skills . Knowing sentence structures and their different styles . Correcting melody and mistakes in pronunciation or writing .Definition of punctuation marks and how to use them
Teaching and learning strategies
Establishing an original foundation in linguistic knowledge and thought among students of knowledge .in academic disciplines , both humanities and sciences .Preserving the integrity of the Arabic language Evaluation of the language of researchers in preparing graduation research, And master's theses , . And PhD , and authored books

.Training the mind to perform scientific linguistic analysis, which is part of the levels of thinking .adopt diverse approaches in teaching ; To prepare students to understand the curriculum .Developing the student's ability to choose topics that address contemporary intellectual problems

Course structure

Evaluatio n method	Learning method	Name of unit or topic	Required learning outcomes	hours	week

Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test Daily test monthly test	Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Research groups Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion Lecture and discussion	The importance of the Arabic language for the Arab individual and the law student Examples of jurisprudential texts and the influence of language on them Examples of legal texts and the influence of language on them The emergence of grammar Parts of speech Name and its signs The verb and its signs Types of verbs Nominal and verbal sentence Number and counted Spelling The difference between the letters Dhad and Tha The difference between the tied taa and the haa Common mistakes exam	Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation Definition and explanation	**1**	the first the second the third Fourth Fifth Sixth Seventh The eighth Ninth tenth eleventh twelfth thirteent h fourteen th fifteenth
	Lecture and discussion Lecture and discussion		Definition and explanation Explanation and clarification		

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral,

.monthly, written exams, and reports	
Learning and teaching resources	
nothing	Required textbooks (methodology if any)
He wrote linguistic studies on legal texts, and books on linguisti .grammar, and spelling	Main references (sources)
.Cultural and intellectual books, and linguistic dictionaries	Recommended supporting books and references (…scientific journals, reports)
Electronic libraries	Electronic references, websites

Course Description -

Course Name: : Administrative Law
1. Course Code : law23201
2. Semester / Year: **Chapter 2** for
3. Description Preparation Date: 22/9/2025
4. Available Attendance Forms: In-person - electronic
5. Number of Credit Hours (Total)٤٥ / Number of Units (Total) ٤٥
6. Course administrator's name (mention all, if more than one name)
Name. **ASST.LAS SHAHAD HAMAD MUTIR** Email : shahad.h.mutir@gu.edu.iq Rabab klel abrihem
7. Course Objectives

Course Objectives	is course description provides a summary of the most important characteristics of the course and the learning outcomes that the tudent is expected to achieve, demonstrating whether he or she as made the most of the learning opportunities available. It must be linked to the program description..
8. Teaching and Learning Strategies	
Strategy	Introducing administrative law, its sources, its relationship to other laws, methods of central and decentralized administrative organization and their application in Iraq, the provisions of the public job, the rights and duties of the public employee, and the legislative status of the employee in Iraq based on the laws in force. Administrative activity, clarifying the concept of administrative control and public facility, renewing the concept of administrative decision and its elements, and administrative contracts and their concept according to theory. Public law and its applications in Iraqi legislation.
9. Course Structure	

10. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

11. Learning and Teaching Resources 12.	
Cognitive objectives.	nothing
A1-Principles of administrative law	Books on linguistics, grammar, and spelling
A2- Provisions of administrative law	Cultural and intellectual books and lang dictionaries
A3- Applications of Iraqi administrative law	Electronic libraries

Week	Hours	Required Learning	Outcomes Unit Name or Subject	Learning Method	Evaluation Method
The first	3	Its concept in comparative systems and Iraq	public office	lecture	written examinations
Second	3	Definition - His concept Its advantages	the concept of the employee and the conditions for his appointment	lecture	the written and oral examinations Daily
Third	3	Principles, adaptation and results	The employee's tenure and his relationship with the state	The lecture	Written examinations Assigning the student
					to a brief

Fourth	**3**	**Definition** **Its types** **Its terms**	**Employee rights and duties**	**lectures**	**written exams**
Fifth	**3**	**Definition, characteristics, types, and nature**	**the concept of public money**	**Lecture**	**written exams**
Sixth	**3**	**Distinguishing public money from other state funds**	**Public finance standard**	**lecture**	**written exams**
Seventh	**3**	**Its definition and characteristics**	**Public money standard**	**The lecture**	**written exams**
Eighth	**3**	**Definition, methods and limitations**	**Protecting public money**	**The lecture**	**written exams**
Ninth	**3**	**Definition, elements and pillars**	**Use of public money**	**The lecture**	**written exams**
Tenth	**3**	**The decision takes effect** **Implementation of the decision**	**The concept of administrative decision**	**The lecture**	**written exams**

Elevent	**3**	**Methods of extinguishing an**	**Enforcement and**	**The**	**written**

h		administrative decision	implementation of the administrative decision	lecture	exams
Twelfth	3	Definition, elements and pillars	End of administrative decision	The lecture	written exams
Thirteenth	3	Definition Its characteristics Distinguish it	The concept of administrative contract	The lecture	written exams
Fourteenth	3	The effects of the contract for the administration and its contractor	Conclusion of the administrative contract	The lecture	written exams
Fifteenth	3	Conclusion, effects and completion	Effects of the administrative contract Administrative contract in Iraqi law	The lecture	written exams

Course Description Form

Course Name:

CIVIL LAW

Course Code:

LAW23203

Semester / Year:

2026 / 2025 (FIRST SEMESTER AND SECOND SEMESTER)

Description Preparation Date:

22/ 9 / 2025

Available Attendance Forms:

DAILY ATTENDANCE OF STUDENTS IN CLASSROOMS

Number of Credit Hours (Total) / Number of Units (Total)

90 HOURS PER YEAR, 3 UNITS PER WEEK

Course administrator's name (mention all, if more than one name)

Name: ASSISTANT PROFESSOR DR. KHALIS NAFI AMIN

Email: khalis.n.ameen@gu.edu.iq

Course Objectives

- **Knowing on the Obligation and its' types , sources ,and role.....**

Teaching and Learning Strategies

Strategy	

Course Structure

Week	**Hours**	**Required Learning Outcomes**	**Unit or subject name**	**Learning method**	**Evaluation method**
1	4		**Defining Obligations**	Lectures And Discussion	Student Participatio Testing
2 3	4 4		**The Contract** Validity of consent	Lectures And Discussion Lectures And Discussion	Student Participatio Testing Student Participatio Testing
4	4		Disadvantages of	Lectures And	Student Participatio Testing

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			satisfaction	Discussion	
5	4		The place and the reason	Lectures And Discussion	Student Participation Testin
6	4		**Validity of Contract**	Lectures And Discussion	Student Participation Testin
7	4		**The effect of the contract in terms of people**	Lectures And Discussion	Student Participation Testin
8	4		**The effect of the contract in terms of content**	Lectures And Discussion	Student Participation Testin
9	4		**Breaking the Contract**	Lectures And Discussion	Student Participation Testin
10	4		**Individual Will**	Lectures And Discussion	Student Participation Testin
11	4		**Un qualified Work**	Lectures And Discussion	Student Participation Testin
12	4		**Responsibility for Personal action**	Lectures And Discussion	Student Participation Testin
13	4		**Specil applications of the Idea of error in Iraqi civil law**	Lectures And Discussion	Student Participation Testin
14	4		**The Responsibility of Others Thinks** a	Lectures And Discussion	Student Participation Testin

15			**Winning without Causes and law**	Lectures And Discussion	Student Participation Testin
16	4		**Introduction to the Provisions of obligations**	Lectures And Discussion	Student Participation Testin
17	4		**The Ocular Obligatory Obligations**	Lectures And Discussion	Student Participation Testin
18	4		**Means of the Ocular Obligatory Obligations**	Lectures And Discussion	Student Participation Testin
19	4		**The Obligation in return of**	Lectures And Discussion	Student Participation Testin
20	4		**Conventional compensation**	Lectures And Discussion	Student Participation Testin

21	4		**The right to public securitya the means of maintaining it**	Lectures And Discussion	Student Participatio Testin
22	4		**The lawsuit for the non-enforcement of the actions against the creditor and the moot lawsuit**	Lectures And Discussion	Student Participatio Testin
23	4		**Interdiction of the bankrupt Debtor and the right to Imprisonment for security**	Lectures And Discussion	Student Participatio Testin
24	4		**The Condition**	Lectures And Discussion	Student Participatio Testin
25	4		**The Deferred and Multiple Obligation Location**	Lectures And Discussion	Student Participatio Testin
26	4		**Multiple of Obligation Limbs**	Lectures And Discussion	Student Participatio Testin
27	4		**Transferring the Obligation**	Lectures And Discussion	Student Participatio Testin
28	4		**Finishing the Obligation**	Lectures And Discussion	Student Participatio Testin
29	4		**Finishing the Obligation as equal as Fulfillment**	Lectures And Discussion	Student Participatio Testin
30	4		**Finishing the Obligation without implementing it**	Lectures And Discussion	Student Participatio Testin

Course Evaluation

30 marks for the semester endeavor and 70 marks for the written end-of- semester examination

Learning and Teaching Resources

Required textbooks (curricular books, if any)	**Al-Wajeez on the general theory of obligation in Iraqi Civil Law, Part 1 and part 2, Ph. D. Abdul Majed Al Hakem , Ph. Abdul Baqi Al Bakri , ass. Ph Mohamad Taha Al basher**
Main references (sources)	**- The mediator in explaining civil law, ph.d. Abdul Razzaq AlSanhouri, part 1/2/3** **-Summary in the explanation of the Iraqi civil law, part 1 and part 2 , Ph. D. Abdul Majed Al Hakem** **-The General Theory of Obligation, Ph. D. Hasan Ali Al Dhanon**

Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	Judicil decision published on the official website of the supreme judicial council

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Title : Financial Legislation
. Course Code: law 23202
. Semester / Year :2025/2026/ First Semester +Second Semester
Date of preparation of this description: 22/9/2025
. Available forms of attendance: daily attendance (with the help of the electronic class)
. Number of study hours (total)2 / number of units (total): 2 hours per week
Course administrator's name (if more than one name)
Name: Lect Atheer Abdullkhaliq Mohammed EMAIL: Atheer.abdulkhaleq@gu.edu.iq
Course Objectives
• Study and analysis of the general theory of finance. • Review of tax legislation. • Focus on the work of financial institutions.
Teaching and learning strategies
- Follow up on legal legislative developments and instructions and their legitimacy and conformity with the Constitution - Modifying what has been modified and canceling what has been canceled. - Follow-up of comparative Arab and foreign sources, and identify successive legal and financial scientific developments, with linkage to modern ideas and information.
Course Structure

Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Learning and Teaching Resources	
Required textbooks (methodology, if any)	Public Finance Book Prof. Raed Naji Ahmed
Main references (sources)	Dr. Taher Al Janabi
Recommended books and references (scientific journals, reports…)	Financial and tax legislation
Electronic References, Websites	Court decisions published on websites

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1.

2.

Public Finance and Fiscal Legislation

Week	Hours	Required Learning Outcomes	Unit or Subject Name /	Learning method	Evaluation method
First	2	Guiding students to know the needs Public and private so that he can distinguish between them and the statement of its importance in our study	Public needs and special needs and the criteria for distinguishing between them – the relationship of public finance to political science – economics and law	Lecture Presentation	Written exam
Second	2	– Students realize the meaning of public alimony and does it have Elements distinct from private spending	Public expenditure its meaning – its elements Pictures of public expenses	Orally and questions	Oral exam
Third	2	The student gets acquainted with the controls of spending General for its importance when exchange operations	Economic division of public expenditures Components of public expenditures Limits and size of public expenditures	and conclusions	Students attend the lecture

Fourth	2	The student realizes in this lecture Multiple reasons for the increase in spending General	The phenomenon of increasing public expenditures – real causes and apparent reasons	Discussions	Student Questions
Fifth	2	– Highlights to students the multiple effects of public spending Beyond the apparent effects	Economic Effects of Public Expenditures	Lecture Presentation	Attention to discussions on the topics raised
Sixth	2	– Students learn from these lectures to types of revenues of countries	Public revenues	Orally and questions	Written exam
Seventh	2	Show students the features of the drawings And the prices of what the state sells	General Price & Fees	and conclusions	Oral exam
Eighth	2	The picture becomes clear to the students to one of the state	Public Loans	Discussions	Students attend the lecture

		revenues Which are spending on the other hand, which are public loans			
Ninth	2	The student here knows that there Various types of general loans External, internal and Optional and compulsory Including perpetual and temporary ones	Types of General Loans	Lecture Presentation	Student Questions
ten	2	Show students the content of the general loan From the economic and legal point of view and the opinions of jurists In this area	Economic and legal nature of public loans	Orally and questions	Attention to discussions on the topics raised
Eleventh	2	Students learn about contracting procedures And the forms of loans and the conditions surrounding its issuance	Technical organization of public loans	and conclusions	Written exam

Twelfth	2	It shows students what to issue public loans	Effects of public loans	Discussions	Oral exam
		From the effects of different aspects of the individual's life and the state			
Thirteenth	2	Students know what is meant In the public budget, what is its role? As a tool in the hands of the government	The general budget, its importance, its role	Lecture Presentation	Students attend the lecture
Fourteenth	2	It is clear to students that there are several rules Governing budgets, including annual ones Generality, inclusiveness and balance	General Budget Rules	Orally and questions	Student Questions
Fifteenth	2	Students learn how to implement the general budget and Executing Agencies	General Budget Implementation, Budget Execution Oversight	and conclusions	Attention to discussions on the topics raised

Sixteenth		Students learn about the regions and the means of controlling this implementation	Public needs and special needs and the criteria for distinguishing between them – the relationship of public finance to political science – economics and law	and conclusions	Attention to discussions on the topics raised

Chapter Two: – Tax

Week	Hours	Required Learning Outcomes	Unit or Subject Name /	Learning method	Evaluation method
First	2	Show students the picture about theoretical rules and trends For taxes in general	General theory of tax	Lecture Presentation	Written exam
Second	2	Familiarize students with the applied rules of taxation And its types and Faisal distinguish between its types	Technical organization of taxes	Orally and questions	Oral exam
Third	2	It becomes clear to students that taxes of all kinds Multifaceted effects on the life of the individual and the state	Economic Effects of Taxes	and conclusions	Students attend the lecture

Fourth	2	Students begin to learn about one of the most important Types of taxes, which are income tax	Direct taxes in Iraq Income tax	Discussions	Student Questions
fifth	2	Students learn about the direction of the tax And on what you will impose.	Income tax containers	Lecture Presentation	Attention to discussions on the topics raised
Sixth	2	Students learn about the sources that Tax is imposed on it	Continuation of tax bases	Orally and questions	Written exam
Seventh	2	Students are shown the limits of taxation	Scope of application of	and conclusions	Oral exam
		In chronological terms	income tax, annual tax		
Eighth	2	Students find that there are multiple exemptions from income tax	Exemptions, Allowances	Discussions	Students attend the lecture
Ninth	2	Informs students about the possibility of exemption Partial tax in case of loss of taxpayer in a certain year .	Weekly	Lecture Presentation	Student Questions
ten	2	Students learn about percentages for the tax rate and how to estimate it By the tax administration	Transfer of source of income and deductible losses	Orally and questions	Attention to discussions on the topics raised

Eleventh	2	Students will be briefed in this lecture On the possibility of appealing the decision determining the tax and specialized authorities Appeals.	Tax rate, tax estimate	and conclusions	Written exam
Twelfth	2	Students learn about the existence of another tax In Iraqi legislation, which is a tax imposed On the revenue of the exploited property	Methods of appealing the decision to assess income tax	Discussions	Oral exam
Thirteenth	2	– Students are informed of the calculation conditions This tax and the types of exemptions from it	Property tax	Lecture Presentation	Students attend the lecture
Fourteenth	2	Students get acquainted with the basis of appreciation on the one hand And how to appeal the estimate	Calculation of tax, exemptions, principles of assignment	Orally and questions	Student Questions
Fifteenth	2	Students get to know A third tax in Iraqi legislation It is the tax that is imposed On land that is not economically exploited.		and conclusions	Attention to discussions on the topics raised

Sixteenth	**2**	**It is clear to the taxpayer the procedures for imposing This tax and the procedures for appealing the decision issued by the tax administration.**		**and conclusions**	**Attention to discussions on the topics raised**

Course Description -

Course Name: : Administrative Law
Course Code : law23201
Semester / Year: Chapter 2 for
Description Preparation Date: 22/9/2025
Available Attendance Forms: In-person - electronic
Number of Credit Hours (Total)45 / Number of Units (Total) 45
Course administrator's name (mention all, if more than one name)
Name. ASST.LAS SHAHAD HAMAD MUTIR Email : shahad.h.mutir@gu.edu.iq Rabab klel abrihem
Course Objectives
This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description..
Teaching and Learning Strategies

Introducing administrative law, its sources, its relationship to other laws, methods of central and decentralized administrative organization and their application in Iraq, the provisions of the public job, the rights and duties of the public employee, and the legislative status of the employee in Iraq based on the laws in force. Administrative activity, clarifying the concept of administrative control and public facility, renewing the concept of administrative decision and its elements, and administrative contracts and their concept according to theory. Public law and its applications in Iraqi lgislation.

Course Structure

Evaluation Method	Learning Method	Outcomes Unit Name or Subject	Required Learning	Hours	Week
written examinations	lecture	public office	Its concept in comparative systems and Iraq	3	The first
the written and oral examination	lecture	the concept of the employee and the	Definition - His concept	3	Second
s Daily		conditions for his appointment	Its advantages		
Written examinations Assigning the student to a brief	The lecture	The employee's tenure and his relationship with the state	Principles, adaptation and results	3	Third
written exams	lectures	Employee rights and duties	Definition Its types Its terms	3	Fourth

written exams	Lecture	the concept of public money	Definition, characteristics, types, and nature	3	Fifth
written exams	lecture	Public finance standard	Distinguishing public money from other state funds	3	Sixth
written exams	The lecture	Public money standard	Its definition and characteristics	3	Seventh
written exams	The lecture	Protecting public money	Definition, methods and limitations	3	Eighth
written exams	The lecture	Use of public money	Definition, elements and pillars	3	Ninth
written exams	The lecture	The concept of administrative decision	The decision takes effect Implementation of the decision	3	Tenth
written exams	The lecture	Enforcement and implementatio n of the	Methods of extinguishing an administrative decision	3	Eleventh
		administrative decision			
written exams	The lecture	End of administrative decision	Definition, elements and pillars	3	Twelfth

written exams	The lecture	The concept of administrative contract	Definition Its characteristics Distinguish it	3	Thirteenth
written exams	The lecture	Conclusion of the administrative contract	The effects of the contract for the administration and its contractor	3	Fourteenth
written exams	The lecture	Effects of the administrative contract Administrative contract in Iraqi law	Conclusion, effects and completion	3	Fifteenth

Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Learning and Teaching Resources	
Cognitive objectives.	nothing
A1-Principles of administrative law	Books on linguistics, grammar, and spelling
A2- Provisions of administrative law	Cultural and intellectual books and language dictionaries
A3- Applications of Iraqi administrative law	Electronic libraries